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Elementary and Junior High programs vary between schools. This section contains information to assist with program planning and scheduling.

4.1 Program Information

4.1.1 Approved Curriculum for Junior Kindergarten to Grade 9

The chart on the following pages identifies the curriculum to be used for grades 1 to 9 and links to where the documents may be located.

The curriculum document for Junior Kindergarten/Kindergarten in the NWT is available at https://www.ece.gov.nt.ca/sites/www.ece.gov.nt.ca/files/resources/jk_-_kindergarten_curriculum_english.pdf.

The *NWT JK/K Curriculum* for four and five year olds is play-based and supports children’s cognitive, social, emotional, creative and physical development. Through play, children are provided opportunities to explore, inquire, communicate, and problem-solve. It is firmly grounded in family, community, identity and culture while making connections between home and school to develop lifelong competencies and integrates learning outcomes from the various subject area curricula in the chart on the following pages.

NWT approved curriculum can be accessed through links at:

<https://www.ece.gov.nt.ca/en/services/nwt-curriculum-and-school-list/nwt-curriculum>.



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NWT Approved Program Information by Subject

	JK/K	1	2	3	4	5	6	7	8	9
Aboriginal Languages and Culture	<p>Dene Kede: K-6 – 1993, 7 – 2002, 8 – 2003, 9 – 2004</p> <p>Inuuqatigiit 1996</p> <p>https://www.ece.gov.nt.ca/en/services/education-et-programmes-detude-de-la-maternelle-la-12e-annee/aboriginal-languages</p>									
Arts Education	Saskatchewan Arts Education 2011					Saskatchewan Arts Education 2009				
	<p>https://www.curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp#</p> <p>for Francophone schools and Immersion programs</p> <p>https://www.edonline.sk.ca/bbcswebdav/library/curricula/Francais/Education_Artistique/Education_Artistique_1992_FRAN.pdf</p>									
Career Development	<p>NWT Blueprint For Life/Work Designs – Competencies by Area and Level</p> <p>http://www.ece.gov.nt.ca/early-childhood-and-school-services/school-services/curriculum-k-12/career-development</p>									
English Language Arts	<p>NWT English Language Arts</p> <p>https://www.ece.gov.nt.ca/en/services/nwt-curriculum-and-school-list/english-language-arts</p>									
Français	<p>Alberta Éducation Programme d'Étude de Français Langue Première</p> <p>M-6 – 1999, 7-12 – 2000</p> <p>https://education.alberta.ca/media/1625771/programme.pdf</p>									
French Immersion, French Lang. Arts	<p>Alberta Éducation Programme d'Étude de Français Langue Seconde – Immersion</p> <p>M-6 – 1999, 7-12 – 2000</p> <p>https://education.alberta.ca/media/1477325/program_imm.pdf</p>									
French Second Language	<p>NWT French as a Second Language 1994</p> <p>https://education.alberta.ca/media/160306/nine_year.pdf</p>									
Health	<p>K-9 NWT School Health Program 1991</p> <p>https://www.ece.gov.nt.ca/en/services/nwt-curriculum-and-school-list/health-studies</p> <p>for Francophone schools and Immersion programs</p> <p>https://education.alberta.ca/media/1625391/sante.pdf</p>									



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<p>Literacy with ICT</p>	<p>Literacy with ICT Across the Curriculum http://www.ece.gov.nt.ca/early-childhood-and-school-services/school-services/curriculum-k-12/literacy-information-and for Francophone schools and Immersion programs</p>	
<p>Mathematics</p>	<p>Alberta Education K-9 Mathematics 2007/2016 https://education.alberta.ca/media/3115252/2016_K_to_9_math_pos.pdf Achievement Indicators 2016 https://education.alberta.ca/media/3115247/2016_K_to_9_math_ach_ind.pdf for Francophone schools and Immersion programs https://education.alberta.ca/media/3115213/math_m9.pdf</p>	
<p>Physical Education</p>	<p>Alberta Education Physical Education K-12 2000 http://education.alberta.ca/media/450871/phys2000.pdf for Francophone schools and Immersion programs https://education.alberta.ca/media/1626373/education-physique-m-12.pdf for Francophone schools and Immersion programs https://education.alberta.ca/media/1626373/education-physique-m-12.pdf</p>	
<p>Science</p>	<p>NWT K-6 Science and Technology 2004 https://www.ece.gov.nt.ca/en/services/science</p>	<p>Alberta Science 7-9 2003/2009/2014 https://education.alberta.ca/media/3069389/pos_science_7_9.pdf for Francophone schools and Immersion programs https://education.alberta.ca/media/159332/sciences-7-9-programme-d-etudes-revision-2014.pdf</p>
<p>Social Studies</p>	<p>NWT K – 9 Social Studies http://www.ece.gov.nt.ca/early-childhood-and-school-services/school-services/curriculum-k-12/social-studies-and-northern or https://www.ece.gov.nt.ca/en/services/nwt-curriculum-and-school-list/social-studies</p>	



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4.1.2 Arts Education

For grades 1 to 9, NWT schools follow the Saskatchewan Arts Education curricula. These have been supplied to all schools and boards in print form, and are available online through links at <http://www.curriculum.gov.sk.ca/#> under the Arts Education tab. Throughout the curriculum, teachers should substitute NWT for references to Saskatchewan.

Arts education is organized into three goals:

Cultural/Historical – Students will investigate the content and aesthetics of the arts within cultural, historical, and contemporary contexts and understand the connection between the arts and human experience.

Critical/Responsive – Students will respond to artistic expressions of NWT, Canadian, and International artists using critical thinking, research, creativity, and collaborative inquiry.

Creative/Productive – Students will inquire, create, and communicate through dance, drama, music, and visual art.

The four strands (visual art, drama, music, and dance) each have distinct outcomes in the creative/productive goal, but are integrated in the cultural/historical and critical/responsive goals.

Each grade level has a distinct conceptual focus:

Grade 1	Patterns
Grade 2	Community
Grade 3	Environment
Grade 4	NWT voices
Grade 5	Pop culture
Grade 6	Identity
Grade 7	Place
Grade 8	Social Issues
Grade 9	Taking Action



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4.1.3 Career and Technology Studies in Grades 5 to 9

Career and Technology Studies provide students opportunities to develop skills through career related course choices. At the senior high level, these courses are organized according to Human Resources and Skills development Canada’s National Occupational Classification. Alberta Education has been developing Career and Technology Foundations (CTF), a project-based, hands-on, optional curriculum for grades 5 to 9, to be implemented in September 2015.

The CTF program focuses on 21st century competencies, cross-curricular connections and strengthened transitions to the CTS program through connections with essential skills common to all 28 Career & Technology Studies occupational areas. It is structured as a levelled, as opposed to a graded, curriculum to support personalized learning.

Resources and information are available at <https://education.alberta.ca/career-and-technology-foundations/program-of-studies/>.

CTF courses do not contribute towards high school credit accumulation.

4.1.4 Junior Kindergarten/Kindergarten

The *NWT JK/K Curriculum* is framed through children’s needs for/senses of “Being” “Belonging”, and “Becoming”. *Eleven Kindergarten General Competencies* were identified as significant to NWT children’s development and readiness for success in school. These guided curriculum decision making for integrating subject area curricula into a child-centered program.

Junior Kindergarten/Kindergarten General Competencies

- 1 Sense of Identity
- 2 Healthy Living
- 3 Relationships with the Land
- 4 Citizenship
- 5 Self-regulate: Calm, Focused and Alert
- 6 Conversation and Communication
- 7 Collaboration and Teamwork
- 8 Creativity and Innovation
- 9 Problem Solving and Decision-Making
- 10 Applied Literacies: Reading and Writing
- 11 Applied Literacies: Math



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4.1.5 Literacy with Information and Communication Technology

Literacy with ICT (*LwICT*) is defined as “learning about and choosing ICT to critically, creatively, and ethically use, produce, and communicate meaning.” Technology is best infused into critical, creative, and ethical processes of inquiry across the K to 12 curriculum. *LwICT* demonstrates how to use technology to support classical skills of using, creating, and sharing knowledge. *LwICT* calls for students to critically consider the power of technology and its social impacts--especially social media tools with respect to safety, respect, and privacy.

To assist teachers in facilitating online safety, digital literacy, web awareness, Education, Culture & Employment licenses three resources from Canada’s leader in digital literacy, [Mediasmarts](#):

[Passport to the Internet](#). This resource is intended for Grade 4-8 students. Its five modules focus on social networking and privacy; tricks of the trade of online advertisers; authentication skills and judging reliability through a mock search engine; safe and wise Web surfing; and ethical use of messaging services.

[MyWorld](#). This resource is intended for high school students. Its four chapters aim to teach authenticating online information; managing your reputation and privacy online; dealing with online relationships; and acting ethically online.

[Web Awareness Workshop Series](#). This resource is intended for adults who need to “keep ahead of kids on prevailing internet issues”. The self-directed and group delivery learning tools offer teachers a comprehensive program on safety, privacy, marketing, cyberbullying, and evaluation of online information

To learn more about the NWT’s use of our mediasmarts subscription, please see <http://mediasmarts-k12-nwt.wikispaces.com/home>.

For additional information, refer to Section 1.5.2.

4.1.6 Senior High Credits for Junior High Students

Senior high credits for junior high school students need to be entered in the year in which they are earned. This includes the Career and Program Plan that must be completed by the end of grade 9.



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1. The following outlines the requirements for junior secondary school students (grades 7,8,9) who wish to take senior secondary school courses while still in junior secondary.
 - When junior secondary students complete credit courses/CTS modules, their marks can be submitted to Student Records in the same manner as marks are submitted for senior secondary students. It is not necessary for the school to “keep track of these credits” and submit them only when the student enters grade 10.
 - Secondary education programs recognize and accommodate the wide range of developmental needs, abilities and differences that exist among students.
 - Outside of CTS, the opportunity to take senior secondary courses for diploma credits during a junior secondary schools regular instructional day, may be offered as a privilege to an **eligible student**, as identified by the principal of a junior secondary school.
 - An **eligible student** is one who, in the opinion of the junior secondary school principal, has satisfied the general and specific learner expectations of each course of the junior secondary school program to the extent of his or her estimated potential, and who shows special interest and signs of high potential in subject areas that are part of a senior secondary graduation program.
 - A student may be offered an opportunity to take one or more senior secondary courses at either the junior secondary school or to attend a senior secondary school part-time.
 - The privilege to enrol in a senior secondary school course(s) will be at the discretion of both the junior secondary and high school principals, and a decision to extend this privilege to a student will follow appropriate consultation with and approval of a parent/guardian.
 - The opportunity to provide advanced level instruction applies to those course sequences that are continuous with junior secondary programs, and that offer challenges beyond Grade 9 level courses.
2. Where senior secondary courses are offered at the junior secondary school level, the planning of such courses should be based on collaboration between the junior secondary school and the senior secondary school into which it feeds. Junior secondary school teachers challenging students with senior secondary school courses should consult with senior secondary school teachers to establish procedures that ensure consistency in implementing course expectations and assessment standards.
3. Schools offering senior secondary courses to junior secondary school students shall follow the approved programs of study for the senior secondary school courses.
4. A junior secondary school student will receive credits and marks for successfully completed senior secondary school courses.



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4.2 Course Codes

4.2.1 Aboriginal Languages and Culture

Course Code	Course Name	Grade
ABOCLT1	Culture	1
ABOCLT2	Culture	2
ABOCLT3	Culture	3
ABOCLT4	Culture	4
ABOCLT5	Culture	5
ABOCLT6	Culture	6
ABOCLT7	Culture	7
ABOCLT8	Culture	8
ABOCLT9	Culture	9
ABOLAN1	Aboriginal Language	1
ABOLAN2	Aboriginal Language	2
ABOLAN3	Aboriginal Language	3
ABOLAN4	Aboriginal Language	4
ABOLAN5	Aboriginal Language	5
ABOLAN6	Aboriginal Language	6
ABOLAN7	Aboriginal Language	7
ABOLAN8	Aboriginal Language	8
ABOLAN9	Aboriginal Language	9
ABORART	Aboriginal Art	n/a
ALC0001	Aboriginal Language and Culture	1
ALC0002	Aboriginal Language and Culture	2
ALC0003	Aboriginal Language and Culture	3
ALC0004	Aboriginal Language and Culture	4
ALC0005	Aboriginal Language and Culture	5



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ALC0006	Aboriginal Language and Culture	6
ALC0007	Aboriginal Language and Culture	7
ALC0008	Aboriginal Language and Culture	8
ALC0009	Aboriginal Language and Culture	9
CHI0007	Chipewyan Language	7
CHI0008	Chipewyan Language	8
CHI0009	Chipewyan Language	9
CRE0007	Cree Language	7
CRE0008	Cree Language	8
CRE0009	Cree Language	9
GWIC007	Gwich'in 7	7
GWIC008	Gwich'in 8	8
GWIC009	Gwich'in 9	9
INU0006	Inuktitut	6
INU0007	Inuktitut	7
INU0008	Inuktitut	8
INU0009	Inuktitut	9
INUV007	Inuvialuktun	7
INUV008	Inuvialuktun	8
NUV009	Inuvialuktun	9
SLA0008	Slavey Language 8	8
SLA0009	Slavey Language 9	9

4.2.2 Arts Education

Course Code	Course Name	Grade
ART0001	Arts Education	1
ART0002	Arts Education	2
ART0003	Arts Education	3



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ART0004	Arts Education	4
ART0005	Arts Education	5
ART0006	Arts Education	6
ART0007	Arts Education	7
ART0008	Arts Education	8
ART0009	Arts Education	9
ARTDA01	Dance	1
ARTDA02	Dance	2
ARTDA03	Dance	3
ARTDA04	Dance	4
ARTDA05	Dance	5
ARTDA06	Dance	6
ARTDA07	Dance	7
ARTDA08	Dance	8
ARTDA09	Dance	9
ARTDR01	Drama	1
ARTDR02	Drama	2
ARTDR03	Drama	3
ARTDR04	Drama	4
ARTDR05	Drama	5
ARTDR06	Drama	6
ARTDR07	Drama	7
ARTDR08	Drama	8
ARTDR09	Drama	9
ARTMU01	Music 1	1
ARTMU02	Music 2	2
ARTMU03	Music 3	3
ARTMU04	Music 4	4
ARTMU05	Music 5	5
ARTMU06	Music 6	6
ARTMU07	Music 7	7



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ARTMU08	Music 8	8
ARTMU09	Music 9	9
ARTVA01	Visual Arts	1
ARTVA02	Visual Arts	2
ARTVA03	Visual Arts	3
ARTVA04	Visual Arts	4
ARTVA05	Visual Arts	5
ARTVA06	Visual Arts	6
ARTVA07	Visual Arts	7
ARTVA08	Visual Arts	8
ARTVA09	Visual Arts	9
BAND001	Band 1	1
BAND002	Band 2	2
BAND003	Band 3	3
BAND004	Band 4	4
BAND005	Band 5	5
BAND006	Band 6	6
BAND007	Band 7	7
BAND008	Band 8	8
BAND009	Band 9	9

4.2.3 English Language Arts

Course Code	Course Name	Grade
ELA0001	English Language Arts	1
ELA0002	English Language Arts	2
ELA0003	English Language Arts	3
ELA0004	English Language Arts	4
ELA0005	English Language Arts	5
ELA0006	English Language Arts	6
ELA0007	English Language Arts	7



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ELA0008	English Language Arts	8
ELA0009	English Language Arts	9
ELARE01	Reading	1
ELARE02	Reading	2
ELARE03	Reading	3
ELARE04	Reading	4
ELARE05	Reading	5
ELARE06	Reading	6
ELARE07	Reading	7
ELARE08	Reading	8
ELARE09	Reading	9
ELAWR01	Writing	1
ELAWR02	Writing	2
ELAWR03	Writing	3
ELAWR04	Writing	4
ELAWR05	Writing	5
ELAWR06	Writing	6
ELAWR07	Writing	7
ELAWR08	Writing	8
ELAWR09	Writing	9
ESL0006	English as a Second Language	6
ESL0007	English as a Second Language	7
ESL0008	English as a Second Language	8
ESL0009	English as a Second Language	9
WW0789	Writers Workshop	7

4.2.4 Espagnol

Course Code	Course Name	Grade
SPN0005	Espagnol	5
SPN0006	Espagnol	6



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SPN0007	Espagnol	7
SPN0008	Espagnol	8
SPN0009	Espagnol	9

4.2.5 Core French

Course Code	Course Name	Grade
FCL0001	Core French	1
FCL0002	Core French	2
FCL0003	Core French	3
FCL0004	Core French	4
FCL0005	Core French	5
FCL0006	Core French	6
FCL0007	Core French	7
FCL0008	Core French	8
FCL0009	Core French	9

4.2.6 Health, Wellness and Personal Development

Course Code	Course Name	Grade
CCP0007	Career and Program Plan	7
CCP0008	Career and Program Plan	8
HLTH001	Health	1
HLTH002	Health	2
HLTH003	Health	3
HLTH004	Health	4
HLTH005	Health	5
HLTH006	Health	6
HLTH007	Health	7
HLTH008	Health	8
HLTH009	Health	9



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PED0001	Physical Education	1
PED0002	Physical Education	2
PED0003	Physical Education	3
PED0004	Physical Education	4
PED0005	Physical Education	5
PED0006	Physical Education	6
PED0007	Physical Education	7
PED0008	Physical Education	8
PED0009	Physical Education	9
PED0769	Career and Program Plan	9
YOGA001	Yoga 1	n/a
YOGA002	Yoga 2	n/a
YOGA003	Yoga 3	n/a

4.2.7 Mathematics

Course Code	Course Name	Grade
MAT0001	Mathematics	1
MAT0002	Mathematics	2
MAT0003	Mathematics	3
MAT0004	Mathematics	4
MAT0005	Mathematics	5
MAT0006	Mathematics	6
MAT0007	Mathematics	7
MAT0008	Mathematics	8
MAT0009	Mathematics	9

4.2.8 Other

Course Code	Course Name	Grade
AUTOM09	Autom09	9



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DISTEDU	Distance Education	9
EXPLOR1	Exploratories 1	1
EXPLOR2	Exploratories 2	2
EXPLOR3	Exploratories 3	3
EXPLOR4	Exploratories 4	4
EXPLOR5	Exploratories 5	5
EXPLOR6	Exploratories 6	6
EXPLOR7	Exploratories 7	7
EXPLOR8	Exploratories 8	8
EXPLOR9	Exploratories 9	9
JRCKOOKING	Junior Cooking	n/a
JUN_CTS7	Junior Career and Technology Studies	7
JUN_CTS8	Junior Career and Technology Studies	8
JUN_CTS9	Junior Career and Technology Studies	9
LRP008	Leadership and Resiliency Program	8
LRP009	Leadership and Resiliency Program	9
MEDIA09	Media 9	9
RANDE07	Research and Development	7
RANDE08	Research and Development	8
RANDE09	Research and Development	9
REL0006	Religious Studies 6	6
REL0007	Religious Studies 7	7
REL0008	Religious Studies 8	8
REL0009	Religious Studies 9	9
SHOP001	Shop 1	1
SHOP002	Shop 2	2
SHOP003	Shop 3	3
SHOP004	Shop 4	4
SHOP005	Shop 5	5
SHOP006	Shop 6	6
SHOP007	Shop 7	7



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SHOP008	Shop 8	8
SHOP009	Shop 9	9
SNAP009	Student North Apprenticeship Program	9
SPECPROJR	Special Projects	9

4.2.9 Science

Course Code	Course Name	Grade
SCN0001	Science	1
SCN0002	Science	2
SCN0003	Science	3
SCN0004	Science	4
SCN0005	Science	5
SCN0006	Science	6
SCN0007	Science	7
SCN0008	Science	8
SCN0009	Science	9

4.2.10 Social Studies

Course Code	Course Name	Grade
SST0001	Social Studies	1
SST0002	Social Studies	2
SST0003	Social Studies	3
SST0004	Social Studies	4
SST0005	Social Studies	5
SST0006	Social Studies	6
SST0007	Social Studies	7
SST0008	Social Studies	8
SST0009	Social Studies	9



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4.3 French Immersion Program Course Codes

The following course codes are to be used by French Immersion programs for courses offered with French as the language of instruction. Any courses offered with English as the language of instruction are to be entered using the courses codes in section 4.2.

4.3.1 Arts Education

Course Code	Course Name	Grade
FIMART001	Éducation artistique	1
FIMART002	Éducation artistiques	2
FIMART003	Éducation artistique	3
FIMART004	Éducation artistique	4
FIMART005	Éducation artistique	5
FIMART006	Éducation artistique	6
FIMART007	Éducation artistique	7
FIMART008	Éducation artistique	8
FIMART009	Éducation artistique	9

4.3.2 French Language Arts

Course Code	Course Name	Grade
FIMFLA1	French Language Arts	1
FIMFLA2	French Language Arts	2
FIMFLA3	French Language Arts	3
FIMFLA4	French Language Arts	4
FIMFLA5	French Language Arts	5
FIMFLA6	French Language Arts	6
FIMFLA7	French Language Arts	7
FIMFLA8	French Language Arts	8
FIMFLA9	French Language Arts	9



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4.3.3 Health, Wellness and Personal Development

Course Code	Course Name	Grade
FIMPED001	Éducation physique	1
FIMPED002	Éducation physique	2
FIMPED003	Éducation physique	3
FIMPED004	Éducation physique	4
FIMPED005	Éducation physique	5
FIMPED006	Éducation physique	6
FIMPED007	Éducation physique	7
FIMPED008	Éducation physique	8
FIMPED009	Éducation physique	9
FIMHEA001	Santé	1
FIMHEA002	Santé	2
FIMHEA003	Santé	3
FIMHEA004	Santé	4
FIMHEA005	Santé	5
FIMHEA006	Santé	6
FIMHEA007	Santé	7
FIMHEA008	Santé	8
FIMHEA009	Santé	9

4.3.4 Mathematics

Course Code	Course Name	Grade
FIMMAT1	Mathématiques	1
FIMMAT2	Mathématiques	2
FIMMAT3	Mathématiques	3
FIMMAT4	Mathématiques	4
FIMMAT5	Mathématiques	5
FIMMAT6	Mathématiques	6
FIMMAT7	Mathématiques	7



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FIMMAT8	Mathématiques	8
FIMMAT9	Mathématiques	9

4.3.5 Other

Course Code	Course Name	Grade
FIMINF001	Technologies de l'information et des communications	1
FIMINF002	Technologies de l'information et des communications	2
FIMINF003	Technologies de l'information et des communications	3
FIMINF004	Technologies de l'information et des communications	4
FIMINF005	Technologies de l'information et des communications	5
FIMINF006	Technologies de l'information et des communications	6
FIMINF007	Technologies de l'information et des communications	7
FIMINF008	Technologies de l'information et des communications	8
FIMINF009	Technologies de l'information et des communications	9
FIMINT001	Études intégrées	1
FIMINT002	Études intégrées	2
FIMINT003	Études intégrées	3
FIMINT004	Études intégrées	4
FIMINT005	Études intégrées	5
FIMINT006	Études intégrées	6
FIMINT007	Études intégrées	7
FIMINT008	Études intégrées	8
FIMINT009	Études intégrées	9

4.3.7 Science

Course Code	Course Name	Grade
FIMSCN1	Sciences	1
FIMSCN2	Sciences	2
FIMSCN3	Sciences	3



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FIMSCN4	Sciences	4
FIMSCN5	Sciences	5
FIMSCN6	Sciences	6
FIMSCN7	Sciences	7
FIMSCN8	Sciences	8
FIMSCN9	Sciences	9

4.3.8 Social Studies

Course Code	Course Name	Grade
FIMSST1	Sciences humaines	1
FIMSST2	Sciences humaines	2
FIMSST3	Sciences humaines	3
FIMSST4	Sciences humaines	4
FIMSST5	Sciences humaines	5
FIMSST6	Sciences humaines	6
FIMSST7	Sciences humaines	7
FIMSST8	Sciences humaines	8
FIMSST9	Sciences humaines	9

4.4 French First Language Course Codes

4.4.1 Éducation Artistique

Course Code	Course Name	Grade
FFLADA1	Danse	1
FFLADA2	Danse	2
FFLADA3	Danse	3
FFLADA4	Danse	4
FFLADA5	Danse	5
FFLADA6	Danse	6



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FFLADA7	Danse	7
FFLADA8	Danse	8
FFLADA9	Danse	9
FFLADR1	Arts dramatiques	1
FFLADR2	Arts dramatiques	2
FFLADR3	Arts dramatiques	3
FFLADR4	Arts dramatiques	4
FFLADR5	Arts dramatiques	5
FFLADR6	Arts dramatiques	6
FFLADR7	Arts dramatiques	7
FFLADR8	Arts dramatiques	8
FFLADR9	Arts dramatiques	9
FFLAMU1	Musique	1
FFLAMU2	Musique	2
FFLAMU3	Musique	3
FFLAMU4	Musique	4
FFLAMU5	Musique	5
FFLAMU6	Musique	6
FFLAMU7	Musique	7
FFLAMU8	Musique	8
FFLAMU9	Musique	9
FFLART1	Éducation artistique	1
FFLART2	Éducation artistique	2
FFLART3	Éducation artistique	3
FFLART4	Éducation artistique	4
FFLART5	Éducation artistique	5
FFLART6	Éducation artistique	6
FFLART7	Éducation artistique	7
FFLART8	Éducation artistique	8
FFLART9	Éducation artistique	9
FFLAVA1	Arts visuels	1



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FFLAVA2	Arts visuels	2
FFLAVA3	Arts visuels	3
FFLAVA4	Arts visuels	4
FFLAVA5	Arts visuels	5
FFLAVA6	Arts visuels	6
FFLAVA7	Arts visuels	7
FFLAVA8	Arts visuels	8
FFLAVA9	Arts visuels	9

4.4.2 English Language Arts

Course Code	Course Name	Grade
FFLELA1	English Language Arts	1
FFLELA2	English Language Arts	2
FFLELA3	English Language Arts	3
FFLELA4	English Language Arts	4
FFLELA5	English Language Arts	5
FFLELA6	English Language Arts	6
FFLELA7	English Language Arts	7
FFLELA8	English Language Arts	8
FFLELA9	English Language Arts	9

4.4.3 Français

Course Code	Course Name	Grade
FFLFR01	Français 1	1
FFLFR02	Français 2	2
FFLFR03	Français 3	3
FFLFR04	Français 4	4
FFLFR05	Français 5	5
FFLFR06	Français 6	6



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FFLFR07	Français 7	7
FFLFR08	Français 8	8
FFLFR09	Français 9	9

4.4.4 Mathématiques

Course Code	Course Name	Grade
FFLMAT1	Mathématiques	1
FFLMAT2	Mathématiques	2
FFLMAT3	Mathématiques	3
FFLMAT4	Mathématiques	4
FFLMAT5	Mathématiques	5
FFLMAT6	Mathématiques	6
FFLMAT7	Mathématiques	7
FFLMAT8	Mathématiques	8
FFLMAT9	Mathématiques	9

4.4.5 Other

Course Code	Course Name	Grade
FFLCCP7	Career and Program Plan French	7

4.4.6 Santé et Éducation Physique

Course Code	Course Name	Grade
FFLPED1	Éducation physique	1
FFLPED2	Éducation physique	2
FFLPED3	Éducation physique	3
FFLPED4	Éducation physique	4
FFLPED5	Éducation physique	5
FFLPED6	Éducation physique	6



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FFLPED7	Éducation physique	7
FFLPED8	Éducation physique	8
FFLPED9	Éducation physique	9
FFLHE01	Santé	1
FFLHE02	Santé	2
FFLHE03	Santé	3
FFLHE04	Santé	4
FFLHE05	Santé	5
FFLHE06	Santé	6
FFLHE07	Santé	7
FFLHE08	Santé	8
FFLHE09	Santé	9

4.4.7 Sciences Humaines

Course Code	Course Name	Grade
FFLSST1	Sciences humaines	1
FFLSST2	Sciences humaines	2
FFLSST3	Sciences humaines	3
FFLSST4	Sciences humaines	4
FFLSST5	Sciences humaines	5
FFLSST6	Sciences humaines	6
FFLSST7	Sciences humaines	7
FFLSST8	Sciences humaines	8
FFLSST9	Sciences humaines	9

4.4.8 Sciences

Course Code	Course Name	Grade
FFLSCN1	Sciences	1
FFLSCN2	Sciences	2



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FFLSCN3	Sciences	3
FFLSCN4	Sciences	4
FFLSCN5	Sciences	5
FFLSCN6	Sciences	6
FFLSCN7	Sciences	7
FFLSCN8	Sciences	8
FFLSCN9	Sciences	9

4.4.9 Technologies de l'information et des communications

Course Code	Course Name	Grade
FFLTIC1	Technologie de l'information et des communications	1
FFLTIC2	Technologie de l'information et des communications	2
FFLTIC3	Technologie de l'information et des communications	3
FFLTIC4	Technologie de l'information et des communications	4
FFLTIC5	Technologie de l'information et des communications	5
FFLTIC6	Technologie de l'information et des communications	6
FFLTIC7	Technologie de l'information et des communications	7
FFLTIC8	Technologie de l'information et des communications	8
FFLTIC9	Technologie de l'information et des communications	9

4.5 Kindergarten Course Codes

The course code for Kindergarten is KINDERGARTE

For Commission Scolaire Francophone schools, the course code is MATERNNELLE

Course Code	Course Name
ABOCLTK	Aboriginal Culture
ABOLANK	Aboriginal Language
ALC000K	Aboriginal Language and Culture
ART000K	Arts Education
ARTDR0K	Drama



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ARTMU0K	Music
ELA000K	English Language Arts
ELAREK	Reading
ELAWR0K	Writing
FCL000K	Core French
FFLHEOK	Sante
FFLMATK	Mathematiques
FFLPEDK	Education Physique
FFLSCNK	Science
FIMFLAK	French Language Arts
FIMMATK	Mathematiques (French Immersion)
FIMSCNK	Science (French Immersion)
FIMSSTK	Etudes Sociales
HLTH00K	Health
HLTH00KF	Health (French)
PED000K	Physical Education
SCN000K	Science
SST000K	Social Studies

4.6 South Slavey Immersion Courses

Course Code	Course Name	Grade
SSIMART01	South Slavey Art	1
SSIMART02	South Slavey Art	2
SSIMART03	South Slavey Art	3
SSIMART04	South Slavey Art	4
SSIMART05	South Slavey Art	5
SSIMART06	South Slavey Art	6
SSIMART07	South Slavey Art	7
SSIMART08	South Slavey Art	8
SSIMART09	South Slavey Art	9



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SSIMHLTH01	South Slavey Health	1
SSIMHLTH02	South Slavey Health	2
SSIMHLTH03	South Slavey Health	3
SSIMHLTH04	South Slavey Health	4
SSIMHLTH05	South Slavey Health	5
SSIMHLTH06	South Slavey Health	6
SSIMHLTH07	South Slavey Health	7
SSIMHLTH08	South Slavey Health	8
SSIMHLTH09	South Slavey Health	9
SSIMLA01	South Slave Language Arts	1
SSIMLA02	South Slave Language Arts	2
SSIMLA03	South Slave Language Arts	3
SSIMLA04	South Slave Language Arts	4
SSIMLA05	South Slave Language Arts	5
SSIMLA06	South Slave Language Arts	6
SSIMLA07	South Slave Language Arts	7
SSIMLA08	South Slave Language Arts	8
SSIMLA09	South Slave Language Arts	9
SSIMMAT01	South Slavey Mathematics	1
SSIMMAT02	South Slavey Mathematics	2
SSIMMAT03	South Slavey Mathematics	3
SSIMMAT04	South Slavey Mathematics	4
SSIMMAT05	South Slavey Mathematics	5
SSIMMAT06	South Slavey Mathematics	6
SSIMMAT07	South Slavey Mathematics	7
SSIMMAT08	South Slavey Mathematics	8
SSIMMAT09	South Slavey Mathematics	9
SSIMPED01	South Slavey Physical Education	1
SSIMPED02	South Slavey Physical Education	2
SSIMPED03	South Slavey Physical Education	3
SSIMPED04	South Slavey Physical Education	4



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SSIMPED05	South Slavey Physical Education	5
SSIMPED06	South Slavey Physical Education	6
SSIMPED07	South Slavey Physical Education	7
SSIMPED08	South Slavey Physical Education	8
SSIMPED09	South Slavey Physical Education	9
SSIMSCN01	South Slavey Science	1
SSIMSCN02	South Slavey Science	2
SSIMSCN03	South Slavey Science	3
SSIMSCN04	South Slavey Science	4
SSIMSCN05	South Slavey Science	5
SSIMSCN06	South Slavey Science	6
SSIMSCN07	South Slavey Science	7
SSIMSCN08	South Slavey Science	8
SSIMSCN09	South Slavey Science	9
SSIMSST01	South Slavey Social Studies	1
SSIMSST02	South Slavey Social Studies	2
SSIMSST03	South Slavey Social Studies	3
SSIMSST04	South Slavey Social Studies	4
SSIMSST05	South Slavey Social Studies	5
SSIMSST06	South Slavey Social Studies	6
SSIMSST07	South Slavey Social Studies	7
SSIMSST08	South Slavey Social Studies	8
SSIMSST09	South Slavey Social Studies	9

4.7 Special Purpose Periods Course Codes

The following course codes are to be used for scheduling purposes in PowerSchool. They do not represent specific curriculum.

Course Code	Course Name
BREAKTIME	Break Time
CARPLAN	Career Planning



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DISTEDU	Distance Education
HOMERMT	Home Room Time
HOMERMPM	Home Room Time PM
HOMESTU	Home Study
INDEPEN	Independent Study
INTSTU	Integrated Studies
JKCOOKING	Junior Cooking
LIBRARY	Library
LITSUPP	Literacy Support
LOCALDEV_HB	Local Dev – Holding Bin
OPENRESOURC	Open Resource
OPTIONS_HB	Options – Holding Bin
PREP_PR8	Prep Period 8
SPECPRO_HB	Special Projects_HB
STOREFR_HB	StoreFront – Holding Bin
STUDY	Study
SUPPORT	Support
TAG	Teacher Advisory Group
TRANSIT_HB	Transition – Holding Bin
TS	Targeted Support
TUTORING	Tutoring
WORKEX_HB	Work Experience – Holding Bin

4.8 Alberta Achievement Tests (AAT) Program

Students in Grades 6 and 9 are required to write Alberta Provincial Achievement Tests (AATs) in Language Arts and Mathematics. The AATs are Alberta developed standardized tests which are used to provide data about student academic progress across the NWT. To guide administration, Alberta Education provides a General Information Bulletin (GIB) which can be found at:

<https://education.alberta.ca/provincial-achievement-tests/general-information-bulletin/everyone/gib-2016-17/>



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Included in the bulletin are dates for writing, and other important information such as accommodations and how to apply for special formats. It is recommended that principals and district staff review the bulleting periodically to see if there are any changes to the program or schedules.

Important Updates

1. Alberta no longer has plans to discontinue the Grade 6 and 9 Alberta Achievement Tests. ECE will continue to use these assessment tools going forward.
2. Alberta will continue to administer the Student Learning Assessments (SLAs) in Grade 3 and has no plans to bring back the AATs for that grade. ECE will not be administering the SLAs.
 - The 2017 Grade 6 Mathematics AAT will have two parts that will be administered on the same day: Grade 6 Mathematics: Part(ie) A (without a calculator): 15 numerical-response questions.
 - Grade 6 Mathematics: Part(ie) B (students may use a calculator): 40 multiple-choice questions (reduced from the previous 50 questions).
3. Alberta now requires that schools provide notification to parents/guardians that their child will be writing Alberta Achievement Tests. Alberta Education has provided a “Quick Facts for Parents/Guardians” document that ECE is currently updating for use by NWT schools. An updated version will be provided to schools to send home to parents/guardians by the end of April 2017.
4. Beginning in the 2017/18 school year, Grade 6 and 9 AATs will be administered to students during an administration “window” rather than a pre-set single date and time for each exam. It is Alberta Education’s intention, through this change, to provide more flexibility to the administration of all future Grade 6 and 9 AAT administrations.

It is important that school staff, principals, and district/regional level staff refer back to the [General Information Bulletin](#) regularly to keep up to date with AAT administration requirements.

4.8.1 Significant Dates

Alberta Education provides a [Schedules & Significant Dates](#) section in the bulletin. This section provides dates that are significant to the registration process, as well as



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administration dates for specific tests. It is important that principals refer back to these date periodically.

4.8.2 Registration of Students for the AATs

To facilitate student registration for AATs, school must ensure that student data in PowerSchool is up to date and accurate.

In February, ECE will provide regional staff with instruction on the registration process. These instructions include updated program information, important due dates, and manuals that illustrate the process of entering student information into PowerSchool. It is the decision of Superintendents whether board level or school staff shall be delegated the responsibility of completing the student registration information, so it is important that principles are aware how their district assigns the different tasks associated with registrations.

Once student registration information is entered and confirmed at a school and regional level, ECE Student Records staff complete the registration process with Alberta's systems.

4.8.3 Accommodations and Special Format Requests

Accommodations are available for students writing achievement tests. The goal of accommodation is not to optimize performance, but to level the playing field by removing obstacles. In order to qualify for an accommodation a student must be receiving these accommodations throughout the year. Students must also have a Student Support Plan or Individual Education Plan with the accommodations documented. The types of accommodations available to students differ by grade and test. Please refer to the section on [Accommodations](#) in the [General Information Bulletin](#) for more information.

If a student requires special format materials to participate in the AATs, the education authority must complete a Request for Special Format Materials form and submit it to Alberta Education. (Special format materials include large print versions of the assessment, CD Format, Braille, etc.) Request for Special Format Material forms are available for [Grade 6](#) and [Grade 9](#) on the [Forms](#) page on Alberta's website. (<https://education.alberta.ca/provincial-achievement-tests/forms>)



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4.8.4 Excusing students from the AATs

With Superintendent approval, a student may be excused from writing AATs, as outlined in the [SAER Procedures](#) manual. Superintendents may excuse a student for the following reasons:

- a) The student is not capable of responding to the assessment in its original or approved accommodated form, or
- b) Participation would be harmful to the student.

In addition, students identified as a (51) MEP or (52) IEP in the “State/Province – NWT” screen in PowerSchool and have a documented student support plan or IEP **should be excused from participation in the AATs.**

- (51) MEP identifies a student following a modified education program two or more years below the assigned grade level in the subject area being assessed, and is documented in a Student Support Plan.
- (52) IEP identifies a student following an individual education program which identifies student outcomes that are not reflected in NWT approved curricula and not assessed by the curriculum-based AATs. This includes students on IEPs with curricular outcomes in some or all regular curricula that are two or more grade levels below the assigned grade level.

Please see the [SAER Procedures](#) manual for more information.

Please note: **only the superintendent has the authority to excuse a student from writing the AATs.** The superintendent or their designate must approve and confirm all requests for excusing students from AATs.

4.8.5 Administration of the AATs

Principals are responsible for the administration of the AATs in their schools. Instructions and guidelines are available from the General Information Bulletin in the [Administration Directives, Guidelines, & Procedures](#) section.

AATs will be shipped directly to the schools from Alberta. Principals must maintain security of all test materials and inspect test materials immediately upon their receipt.



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4.8.6 Accessing AAT Results

Alberta Education makes School and School Authority reports available to ECE Student Records Staff. Once these reports are made available, Student Records staff will forward these reports onto superintendents.

4.8.7 Individual Student Profiles (ISPs)

Individual Student Profiles (ISPs) for each participating student are also made available to ECE Student Records Staff. Alberta Education provides ISPs for both parent/guardians and the school. Once these reports are available, ECE Student Records Staff will forward them directly onto Principals.

Teachers should provide the ISP to parents/guardians with an interpretation of student performance. Please note that Alberta Education does not send ISPs directly to parents/guardians. The school's copy of the ISP should be placed in the student's cumulative record.