



2021/22 Mentor-Apprentice Program (MAP) Application Form

The goal of the Mentor-Apprentice Program (MAP) is to help develop new fluent Indigenous language speakers. Fluent speakers (Mentors) are partnered with committed learners (Apprentices) in an immersion environment in a home or on the land.

This will be a one-on-one language immersion program. The Mentor and Apprentice will spend about 7-10 hours per week together doing everyday activities while speaking their Indigenous language. It is anticipated that the learners will become more fluent in their language.

Both Apprentice and Mentor will receive an hourly salary (up to 200 hours) for their efforts.

Eligibility

All adults 18+ are eligible for the MAP program if they meet the criteria. Priority will be given to Indigenous applicants that reside in the Northwest Territories and those with a demonstrated commitment to share the language with others upon completion of the program. This includes teachers, childcare workers, parents, or those actively engaged in language programming in their community.

Program Timeline

1. Application submission deadline: **May 24, 2021**
2. Application review by MAP Selection Team: **May 25 – 31, 2021**
3. Interviews for applicants who are selected for consideration: **June 1 – 24, 2021**
4. MAP pairs who are selected for the program notified: **June 25, 2021**
5. Training: **July 2021**
 - Attendance is mandatory for all MAP pairs.
 - Travel and accommodation costs will be paid for by the GNWT.
 - Daily expense allowance will be paid upon completion of the training workshop.
 - Mentor honoraria will be paid upon completion of the training workshop.
Please note: Apprentices will not be paid an honoraria.
6. MAP Delivery Period: **August 2021 to March 2022**
 - Mentor and Apprentice begin their language immersion sessions immediately after the two-day training workshop.



Section A: Apprentice Contact Information

Name:	
Email:	
Cell Phone:	
PO Box/ Street Address:	
Community:	
Postal Code:	
Date of Birth:	

Section B: Apprentice Information

1. Please indicate your Indigenous language group:	<input type="checkbox"/> Inuvialuktun – Inuvialuit Regional Corporation <input type="checkbox"/> Gwich'in – Gwich'in Tribal Council <input type="checkbox"/> Dene K'ede – Sahtu Dene Council <input type="checkbox"/> Dëne Zhatié – Dehcho First Nation <input type="checkbox"/> Tłıchọ – Tłıchọ Government <input type="checkbox"/> Dene Sųłné – Akaitcho Territory Government
2. What is your current language level?	<input type="checkbox"/> Emergent (Have no language knowledge. May know some words and phrases such as colours, numbers, or greetings.) <input type="checkbox"/> Beginner (Have a little language knowledge, including basic phrases. Understand more than can speak.) <input type="checkbox"/> Intermediate (Have some language knowledge. Can have simple conversations in the language.) <input type="checkbox"/> Advanced (Have extensive language knowledge in areas of language experience. Can take part in daily conversations with some ease and fluency.)
3. Have you participated in MAP before?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If yes, what year did you complete the program in?	<input type="checkbox"/> 2019/20 <input type="checkbox"/> 2020/21 <input type="checkbox"/> Other _____



4. Describe any past or present involvement with language related activities (<i>e.g., participate in community language programs, teach your children basic greetings, linguistic courses, etc.</i>)	
5. What is your Relationship to your Mentor?	<input type="checkbox"/> Relative (i.e. daughter, nephew, cousin.) <input type="checkbox"/> Friend <input type="checkbox"/> Colleague <input type="checkbox"/> Community member <input type="checkbox"/> Other _____
6. What is your current employment status?	<input type="checkbox"/> Employed full - time <input type="checkbox"/> Employed part -time <input type="checkbox"/> Stay at home parent <input type="checkbox"/> Unemployed <input type="checkbox"/> Post-secondary student full-time <input type="checkbox"/> Post-secondary student part-time <input type="checkbox"/> Retired <input type="checkbox"/> Other _____
7. Describe your language learning goals. (<i>Language goals can be related to topics you would like to learn about, e.g. introducing yourself, having conversations in your language, getting your children dressed using your language, or based on feelings, e.g., feeling more connected to your relatives, feeling more confident speaking your language, etc.</i>)	
8. List the language skills you plan to gain from this program: (<i>e.g., listening, asking questions, simple conversations, etc.</i>)	
9. List the topics or areas of interest you will focus on during this program: (<i>e.g. daily household activities, salutations and greetings, on the land activities, etc.</i>)	



Section C: Program Outline

Over the course of the Mentor-Apprentice Program you will be working towards completing up to 200 hours of language immersion time. Please consider how you would plan your learning sessions for a typical month.

Fill in the approximate number of hours per day and the weekly total your MAP pair would complete. You should complete approximately 7-10 hours of language immersion each week. *For example: Sunday 3 hours, Wednesday 1.5 hours, Friday 2.5 hours for a total of 7 hours.*

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Weekly Total Hours
Week 1								
Week 2								
Week 3								
Week 4								

1. Describe how your MAP pair will work together to complete your language immersion hours: *(e.g., cook and eat meals together, listen to elder stories, look at photo albums together, practice traditional activities like fileting fish together, etc.)*

2. How will your MAP pair balance your home, work and community responsibilities with your MAP language learning keeping in mind that you will need to spend 7-10 hours together per week?



Section D: Mentor Contact Information

Name:	
Email:	
Phone:	
PO Box/ Street Address:	
Community:	
Postal Code:	

Section E: Mentor Language Experience

1. What is your fluency level? (Check all that apply)	<input type="checkbox"/> First language <input type="checkbox"/> Second language	<input type="checkbox"/> Speak <input type="checkbox"/> Read <input type="checkbox"/> Write
2. Have you been a MAP Mentor before?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
If yes, what year did you complete the program in?	<input type="checkbox"/> 2019/20 <input type="checkbox"/> 2020/21 <input type="checkbox"/> Other _____	
3. What is your current employment status?	<input type="checkbox"/> Employed full-time <input type="checkbox"/> Employed part-time <input type="checkbox"/> Stay at home parent <input type="checkbox"/> Unemployed	<input type="checkbox"/> Post-secondary student full-time <input type="checkbox"/> Post-secondary student part-time <input type="checkbox"/> Retired/Other _____
4. Describe any current involvement you have with language teaching and learning: (e.g., participate in community language programs, linguistic courses, etc.)		
5. Describe how you will integrate the sessions with your Apprentice into your daily routine: (Keeping in mind that you will need to spend 7-10 hours together per week for the duration of the program: August 2021 to March 2022. e.g., meet over lunch hours, spend time together in evenings, etc.).		



Section F: Supporting Documentation

If you need help with completing your application or any of the supporting documentation, please contact the MAP Project Coordinator. Contact information is on page 8.

1. MAP Application must include a 1-2 page **letter of intent** from the Apprentice. The letter should clearly outline your commitment to your language and interest in the program. The following additional information is particularly valuable:
 - Why you want to learn your language;
 - Why do you think the MAP program will work for you;
 - Specific intentions to pass on the language.
2. MAP Application must include a 1-2 page **resume** of the Apprentice.
3. MAP Application must include one **letter of support** for the MAP pair. This letter is ideally written from a respected community member, local official, or educational leader. The letter should *not* be from an immediate family member.

Section G: Training Workshop

A mandatory training workshop will be held for MAP pairs in July 2021. In order to participate in the program both the Apprentice and Mentor the must attend the workshop. Travel to another community or regional centre may be required for the workshop.

Apprentice:	<input type="checkbox"/> I will be able to attend
Mentor:	<input type="checkbox"/> I will be able to attend

Section H: Declaration

I declare that the information in this application is accurate and complete.

Apprentice (NAME): _____

Mentor (NAME): _____

Signature: _____

Signature: _____

Date: _____

Date: _____



Application Checklist – Only Completed Applications will be Considered

- All Sections of Application Form Complete
- Apprentice Letter of Intent Attached
- Resume Attached
- Letter of Support Attached

Questions

For more information about the Mentor-Apprentice Program or for questions about or help with completing an application, please contact the Map Project Coordinator:

Contact: MAP Project Coordinator

Cell: 867-444-8478 (call or text)

Email: Indigenous_languages@gov.nt.ca

Website: <https://www.ece.gov.nt.ca/en/MAP>

Submission

Please submit completed applications to:

MAP Project Coordinator

Indigenous_languages@gov.nt.ca

Application submission deadline: May 24, 2021.