

Grade Nine Expository Assessment Standards

	Meets Grade Eight Learning Outcome Standards	Approaches Nine	Meets Grade Nine Learning Outcome Standards	Excels at Nine
Content	<ul style="list-style-type: none"> - Content is developed to enhance meaning and effect for a specific audience and purpose - Content generates reader's interest - Content is clearly conveyed - Topic is focused and maintained - Main ideas and supporting details work together to advance the piece - Supporting details are relevant and enhance the piece 		<ul style="list-style-type: none"> - Content is developed to enhance meaning and effect for a specific audience and purpose - Content generates reader's interest - Content is clearly conveyed - Topic is focused and maintained - Main ideas and supporting details work together to advance the piece - Specific supporting details and/or examples increase the clarity of the piece 	
Organization	<ul style="list-style-type: none"> - Introduction establishes key ideas - Sustains connections between key ideas and supporting details; structure is consistent - Conclusion is a summary of main ideas, key points, and/or arguments (where applicable) - Conclusion may have an impact on the reader (where applicable) - Follows organizational structure of specific format (letters, instructions, survey data, timelines, notes, brochures, meeting minutes,...) 		<ul style="list-style-type: none"> - Introduction establishes key ideas - Sustains connections between key ideas and supporting details; structure is consistent - Conclusion is a summary of main ideas, key points, and/or arguments (where applicable) - Conclusion is strong and has an impact on the reader (where applicable) - Follows organizational structure of specific format (letters, instructions, survey data, timelines, notes, brochures, meeting minutes,...) 	

	Meets Grade Eight Learning Outcome Standards	Approaches Nine	Meets Grade Nine Learning Outcome Standards	Excels at Nine
Word Choice	<ul style="list-style-type: none"> - Word choice is appropriate for intended audience - Uses clear and interesting language - Uses precise and effective vocabulary 		<ul style="list-style-type: none"> - Uses language that is clear, varied, and specific, and appropriate for the intended audience - Uses precise and effective vocabulary specific to the content 	
Sentence Fluency	<ul style="list-style-type: none"> - Sentences flow smoothly with a variety of structures and lengths OR follows format appropriate phrase structure 		<ul style="list-style-type: none"> - Uses a variety of more complex sentence structures OR follows format appropriate phrase structure - Uses varied sentence lengths; sentences flow smoothly (where applicable) 	
Voice	<ul style="list-style-type: none"> - Voice is evident - Writing creates a tone that reflects feelings/emotions consistent with topic 		<ul style="list-style-type: none"> - Voice is evident - Writing creates a tone that reflects feelings/emotions consistent with topic 	
Conventions	<ul style="list-style-type: none"> - Consistently uses correct capitalization (where applicable) - Consistently uses correct punctuation in a variety of sentence structures (where applicable) - Does not contain unnecessary repetition of words and ideas - Applies Canadian spelling conventions to familiar and unfamiliar words - If sources are used, cites in alphabetical order, with authors' names, titles, and publication dates 		<ul style="list-style-type: none"> - Consistently uses correct capitalization (where applicable) - Consistently uses correct punctuation in a variety of sentence structures (where applicable) - Does not contain unnecessary repetition of words and ideas - Applies Canadian spelling conventions to familiar and unfamiliar words - If sources are used, cites in alphabetical order, with authors' names, titles, and publication dates 	

Grade Nine Functional Assessment Standards

	Meets Grade Eight Learning Outcome Standards	Approaches Nine	Meets Grade Nine Learning Outcome Standards	Excels at Nine
Content	<ul style="list-style-type: none"> - Content is developed to enhance meaning and effect for a specific audience and purpose - Content generates reader's interest - Content is clearly conveyed - Topic is focused and maintained - Main ideas and supporting details work together to advance the piece - Supporting details are relevant and enhance the piece 		<ul style="list-style-type: none"> - Content is developed to enhance meaning and effect for a specific audience and purpose - Content generates reader's interest - Content is clearly conveyed - Topic is focused and maintained - Main ideas and supporting details work together to advance the piece - Specific supporting details and/or examples increase the clarity of the piece 	
Organization	<ul style="list-style-type: none"> - Introduction establishes key ideas - Sustains connections between key ideas and supporting details; structure is consistent - Writing is organized in paragraphs or follows appropriate organizational pattern for genre - Conclusion is a summary of main ideas, key points, and/or arguments (where applicable) - Conclusion may have an impact on the reader (where applicable) - Follows organizational structure of specific format (letters, instructions, survey data, timelines, notes, brochures, meeting minutes,...) 		<ul style="list-style-type: none"> - Introduction establishes key ideas - Sustains connections between key ideas and supporting details; structure is consistent - Writing is organized in paragraphs or follows appropriate organizational pattern for genre - Conclusion is a summary of main ideas, key points, and/or arguments (where applicable) - Conclusion is strong and has an impact on the reader (where applicable) - Follows organizational structure of specific format (letters, instructions, survey data, timelines, notes, brochures, meeting minutes,...) 	

	Meets Grade Eight Learning Outcome Standards	Approaches Nine	Meets Grade Nine Learning Outcome Standards	Excels at Nine
Word Choice	<ul style="list-style-type: none"> - Word choice is appropriate for intended audience - Uses clear and interesting language - Uses precise and effective vocabulary 		<ul style="list-style-type: none"> - Uses language that is clear, varied, and specific, and appropriate for the intended audience - Uses precise and effective vocabulary specific to the content 	
Sentence Fluency	<ul style="list-style-type: none"> - Sentences flow smoothly with a variety of structures and lengths OR follows format appropriate phrase structure 		<ul style="list-style-type: none"> - Uses a variety of more complex sentence structures OR follows format appropriate phrase structure - Uses varied sentence lengths; sentences flow smoothly (where applicable) 	
Voice	<ul style="list-style-type: none"> - Voice is evident - Writing creates a tone that reflects feelings/emotions consistent with topic 		<ul style="list-style-type: none"> - Voice is evident - Writing creates a tone that reflects feelings/emotions consistent with topic 	
Conventions	<ul style="list-style-type: none"> - Consistently uses correct capitalization (where applicable) - Consistently uses correct punctuation in a variety of sentence structures (where applicable) - Does not contain unnecessary repetition of words and ideas - Applies Canadian spelling conventions to familiar and unfamiliar words - If sources are used, cites in alphabetical order, with authors' names, titles, and publication dates 		<ul style="list-style-type: none"> - Consistently uses correct capitalization (where applicable) - Consistently uses correct punctuation in a variety of sentence structures (where applicable) - Does not contain unnecessary repetition of words and ideas - Applies Canadian spelling conventions to familiar and unfamiliar words - If sources are used, cites in alphabetical order, with authors' names, titles, and publication dates 	

Grade Nine Poetry Assessment Standards

	Meets Grade Eight Learning Outcome Standards	Approaches Nine	Meets Grade Nine Learning Outcome Standards	Excels at Nine
Content	<ul style="list-style-type: none"> - Writing focuses on a topic - Writing evokes an image or strong feelings, or presents a clear message or personal opinions - Uses some of the following to develop the image, feeling, or message <ul style="list-style-type: none"> o Social issues o Personal feelings o Memories o Moments o Facts o Observations 		<ul style="list-style-type: none"> - Writing focuses on a topic - Writing evokes an image or strong feelings, or presents a clear message or personal opinions - Uses some of the following to develop the image, feeling, or message <ul style="list-style-type: none"> o Social issues o Personal feelings o Memories o Moments o Facts o Observations 	
Organization	<ul style="list-style-type: none"> - Follows “rules” of chosen poetic form; may be somewhat contrived - Uses familiar text structures that may include <ul style="list-style-type: none"> o Free o List poems o Comparison o Shape poems o Poems for two voices o Rhyme (may be contrived) o Rhythm or flow (may be contrived) o Lyrics o Raps o Spoonerisms o Haiku o Ballad 		<ul style="list-style-type: none"> - Follows “rules” of chosen poetic form; may be somewhat contrived - Uses familiar text structures that may include <ul style="list-style-type: none"> o Free o List poems o Comparison o Shape poems o Poems for two voices o Rhyme (may be contrived) o Rhythm or flow (may be contrived) o Lyrics o Raps o Spoonerisms o Haiku o Ballad o Ode 	
Word Choice	<ul style="list-style-type: none"> - Word choice is appropriate for intended audience - Uses precise vocabulary related to topic and chosen for its connotation - Uses language to create specific effects 		<ul style="list-style-type: none"> - Word choice is appropriate for intended audience - Uses precise vocabulary related to topic and chosen for its connotation - Uses language to create specific effects 	

	Meets Grade Eight Learning Outcome Standards	Approaches Nine	Meets Grade Nine Learning Outcome Standards	Excels at Nine
Voice	<ul style="list-style-type: none"> - Voice is evident - Creates tone that reflects feelings/emotions consistent with the topic. May use <ul style="list-style-type: none"> o Organization of ideas o Formatting <ul style="list-style-type: none"> - Tone is easy to describe (funny, sarcastic, angry, joyful, ...) - Writing evokes a feeling or response in the reader 		<ul style="list-style-type: none"> - Voice is evident - Creates tone that reflects feelings/emotions consistent with the topic. May use <ul style="list-style-type: none"> o Organization of ideas o Formatting - Tone is easy to describe (funny, sarcastic, angry, joyful, ...) - Writing evokes a feeling or response in the reader 	
Conventions	<ul style="list-style-type: none"> - Applies Canadian spelling conventions to familiar and unfamiliar words - Errors do not interfere with communication 		<ul style="list-style-type: none"> - Applies Canadian spelling conventions to familiar and unfamiliar words - Errors do not interfere with communication 	

Grade Nine Narrative Assessment Standards

	Meets Grade Eight Learning Outcome Standards	Approaches Nine	Meets Grade Nine Learning Outcome Standards	Excels at Nine
Content	<ul style="list-style-type: none"> - Content is developed to enhance meaning and effect for a specific audience/purpose - Content generates reader's interest - Content is clearly conveyed - Story problem integrated into story content - Dialogue and action work together to advance the plot - Context and characters are developed and sustained throughout the story - Includes supporting details 		<ul style="list-style-type: none"> - Content is developed to enhance meaning and effect for a specific audience/purpose - Content generates reader's interest - Content is clearly conveyed - Story problem integrated into story content - Dialogue and action work together to advance the plot - Context and characters are developed and sustained throughout the story - Characters are developed through their words and actions - Includes supporting details 	
Organization	<ul style="list-style-type: none"> - Beginning of story establishes key information <ul style="list-style-type: none"> - Effective introduction - Setting (time/place) - Characters (main/minor) - Problem - Middle develops plot <ul style="list-style-type: none"> - Rising action/events are selected to move the plot forward towards a logical climax or resolution - Establishes connections among actions/events (cause and effect, compare and contrast) - Ending is connected to actions/events and resolves the story problem <ul style="list-style-type: none"> - effective conclusions - Writing is organized in paragraphs 		<ul style="list-style-type: none"> - Beginning of story establishes key information <ul style="list-style-type: none"> - Effective introduction - Setting (time/place) - Characters (main/minor) - Problem - Middle develops plot <ul style="list-style-type: none"> - Rising action/events are selected to move the plot forward towards a believable climax - Establishes connections among actions/events (cause and effect, compare and contrast) - Ending is connected to actions/events and resolves the story problem <ul style="list-style-type: none"> - effective conclusions - Writing is organized in paragraphs 	

	Meets Grade Eight Learning Outcome Standards	Approaches Nine	Meets Grade Nine Learning Outcome Standards	Excels at Nine
Word Choice	<ul style="list-style-type: none"> - word choice is appropriate for intended audience - uses precise vocabulary - uses effective descriptions - uses figurative language to enhance writing 		<ul style="list-style-type: none"> - word choice is appropriate for intended audience - uses precise vocabulary - uses effective descriptions - uses figurative language to enhance writing 	
Sentence Fluency	<ul style="list-style-type: none"> - Consistently uses a variety of sentence structures - Uses varied sentence lengths to create effects 		<ul style="list-style-type: none"> - Consistently uses a variety of sentence structures - Uses varied sentence lengths to create effects 	
Voice	<ul style="list-style-type: none"> - voice is evident - writing creates tone that reflects feelings/emotions consistent with the story/characters 		<ul style="list-style-type: none"> - voice is evident - writing creates tone that reflects feelings/emotions consistent with the story/characters 	
Conventions	<ul style="list-style-type: none"> - consistently uses correct capitalization - consistently uses correct punctuation in a variety of sentence structures - eliminates unnecessary repetition of words and ideas - applies Canadian spelling conventions to familiar and unfamiliar words 		<ul style="list-style-type: none"> - consistently uses correct capitalization - consistently uses correct punctuation in a variety of sentence structures - eliminates unnecessary repetition of words and ideas - applies Canadian spelling conventions to familiar and unfamiliar words 	