

Grade Eight Expository Assessment Standards

	Meets Grade Seven Learning Outcome Standards	Approaches Eight	Meets Grade Eight Learning Outcome Standards	Excels at Eight	Meets Grade Nine Learning Outcome Standards
Content	<ul style="list-style-type: none"> - Content is developed for a specific audience and purpose -Content generates reader's interest - Topic is focused and maintained - Content clearly conveyed - Main and supporting ideas work together to advance the piece - Supporting details enhance the piece 		<ul style="list-style-type: none"> - Content is developed to enhance meaning and effect for a specific audience and purpose - Content generates reader's interest - Content is clearly conveyed - Topic is focused and maintained - Main ideas and supporting details work together to advance the piece - Supporting details are relevant and enhance the piece 		<ul style="list-style-type: none"> - Content is developed to enhance meaning and effect for a specific audience and purpose - Content generates reader's interest - Content is clearly conveyed - Topic is focused and maintained - Main ideas and supporting details work together to advance the piece - Specific supporting details and/or examples increase the clarity of the piece
Organization	<ul style="list-style-type: none"> - Beginning of piece establishes key ideas - Sustains connections between key ideas and supporting details - Writing is organized in paragraphs or follows appropriate organizational pattern for genre <ul style="list-style-type: none"> • May include headings, photographs, illustrations, captions, graphics • Appropriate transitions between paragraphs/sections - Conclusion is a summary of main ideas, points, arguments 		<ul style="list-style-type: none"> - Introduction establishes key ideas - Sustains connections between key ideas and supporting details; structure is consistent - Writing is organized in paragraphs or follows appropriate organizational pattern for genre - Conclusion is a summary of main ideas, key points, and/or arguments - Conclusion may have an impact on the reader 		<ul style="list-style-type: none"> - Introduction establishes key ideas - Sustains connections between key ideas and supporting details; structure is consistent - Writing is organized in paragraphs or follows appropriate organizational pattern for genre - Conclusion is a summary of main ideas, key points, and/or arguments - Conclusion is strong and has an impact on the reader

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Word Choice	<ul style="list-style-type: none"> - Word choice is appropriate for intended audience - Uses precise vocabulary according to context - Uses interesting language to clearly convey information 		<ul style="list-style-type: none"> - Word choice is appropriate for intended audience - Uses clear and interesting language - Uses precise and effective vocabulary 		<ul style="list-style-type: none"> - Uses language that is clear, varied, and specific, and appropriate for the intended audience - Uses precise and effective vocabulary specific to the content
Sentence Fluency	<ul style="list-style-type: none"> - Uses a variety of sentence structures - Uses varied sentence lengths - Uses some transition words 		<ul style="list-style-type: none"> - Sentences flow smoothly with a variety of structures and lengths 		<ul style="list-style-type: none"> - Uses a variety of more complex sentence structures - Uses varied sentence lengths; sentences flow smoothly
Voice	<ul style="list-style-type: none"> - Voice is evident - Writing creates tone that reflects feelings/emotions consistent with topic 		<ul style="list-style-type: none"> - Voice is evident - Writing creates a tone that reflects feelings/emotions consistent with topic 		<ul style="list-style-type: none"> - Voice is evident - Writing creates a tone that reflects feelings/emotions consistent with topic
Conventions	<ul style="list-style-type: none"> - Uses correct capitalization - Uses correct punctuation <ul style="list-style-type: none"> o End punctuation o Commas, apostrophes, quotation marks - Spells most words correctly, errors do not significantly impede meaning - If sources are used, cites in alphabetical order, with authors' names, titles, and publication dates 		<ul style="list-style-type: none"> - Consistently uses correct capitalization - Consistently uses correct punctuation in a variety of sentence structures - Does not contain unnecessary repetition of words and ideas - Applies Canadian spelling conventions to familiar and unfamiliar words - If sources are used, cites in alphabetical order, with authors' names, titles, and publication dates 		<ul style="list-style-type: none"> - Consistently uses correct capitalization - Consistently uses correct punctuation in a variety of sentence structures - Does not contain unnecessary repetition of words and ideas - Applies Canadian spelling conventions to familiar and unfamiliar words - If sources are used, cites in alphabetical order, with authors' names, titles, and publication dates

Grade Eight Functional Assessment Standards

	Meets Grade Seven Learning Outcome Standards	Approaches Eight	Meets Grade Eight Learning Outcome Standards	Excels at Eight	Meets Grade Nine Learning Outcome Standards
Content	<ul style="list-style-type: none"> - Content is developed for a specific audience and purpose -Content generates reader's interest - Topic is focused and maintained - Content clearly conveyed - Main and supporting ideas work together to advance the piece - Supporting details enhance the piece 		<ul style="list-style-type: none"> - Content is developed to enhance meaning and effect for a specific audience and purpose - Content generates reader's interest - Content is clearly conveyed - Topic is focused and maintained - Main ideas and supporting details work together to advance the piece - Supporting details are relevant and enhance the piece 		<ul style="list-style-type: none"> - Content is developed to enhance meaning and effect for a specific audience and purpose - Content generates reader's interest - Content is clearly conveyed - Topic is focused and maintained - Main ideas and supporting details work together to advance the piece - Specific supporting details and/or examples increase the clarity of the piece
Organization	<ul style="list-style-type: none"> - Beginning of piece establishes key ideas - Sustains connections between key ideas and supporting details - Conclusion is a summary of main ideas, points, arguments - Follows organizational structure of specific format (letters, instructions, survey data, timelines, notes, brochures, meeting minutes,...) 		<ul style="list-style-type: none"> - Introduction establishes key ideas - Sustains connections between key ideas and supporting details; structure is consistent - Conclusion is a summary of main ideas, key points, and/or arguments - Conclusion may have an impact on reader (where applicable) - Follows organizational structure of specific format (letters, instructions, survey data, timelines, notes, brochures, meeting minutes,...) 		<ul style="list-style-type: none"> - Introduction establishes key ideas - Sustains connections between key ideas and supporting details; structure is consistent - Conclusion is a summary of main ideas, key points, and/or arguments (where applicable) - Conclusion is strong and has an impact on the reader (where applicable) - Follows organizational structure of specific format (letters, instructions, survey data, timelines, notes, brochures, meeting minutes,...)

	Meets Grade Seven Learning Outcome Standards	Approaches Eight	Meets Grade Eight Learning Outcome Standards	Excels at Eight	Meets Grade Nine Learning Outcome Standards
Word Choice	<ul style="list-style-type: none"> - Word choice is appropriate for intended audience - Uses precise vocabulary according to context - Uses interesting language to clearly convey information 		<ul style="list-style-type: none"> - Word choice is appropriate for intended audience - Uses clear and interesting language - Uses precise and effective vocabulary 		<ul style="list-style-type: none"> - Uses language that is clear, varied, and specific, and appropriate for the intended audience - Uses precise and effective vocabulary specific to the content
Sentence Fluency	<ul style="list-style-type: none"> - Uses a variety of sentence structures OR follows format appropriate phrase structure - Uses varied sentence lengths - Uses some transition words 		<ul style="list-style-type: none"> - Sentences flow smoothly with a variety of structures and lengths OR follows format appropriate phrase structure 		<ul style="list-style-type: none"> - Uses a variety of more complex sentence structures OR follows format appropriate phrase structure - Uses varied sentence lengths; sentences flow smoothly
Voice	<ul style="list-style-type: none"> - Voice is evident - Writing creates tone that reflects feelings/emotions consistent with topic 		<ul style="list-style-type: none"> - Voice is evident - Writing creates a tone that reflects feelings/emotions consistent with topic 		<ul style="list-style-type: none"> - Voice is evident - Writing creates a tone that reflects feelings/emotions consistent with topic
Conventions	<ul style="list-style-type: none"> - Uses correct capitalization (where applicable) - Uses correct punctuation (where applicable) <ul style="list-style-type: none"> o End punctuation o Commas, apostrophes, quotation marks - Spells most words correctly, errors do not significantly impede meaning - If sources are used, cites in alphabetical order, with authors' names, titles, and publication dates 		<ul style="list-style-type: none"> - Consistently uses correct capitalization (where applicable) - Consistently uses correct punctuation in a variety of sentence structures (where applicable) - Does not contain unnecessary repetition of words and ideas - Applies Canadian spelling conventions to familiar and unfamiliar words - If sources are used, cites in alphabetical order, with authors' names, titles, and publication dates 		<ul style="list-style-type: none"> - Consistently uses correct capitalization (where applicable) - Consistently uses correct punctuation in a variety of sentence structures (where applicable) - Does not contain unnecessary repetition of words and ideas - Applies Canadian spelling conventions to familiar and unfamiliar words - If sources are used, cites in alphabetical order, with authors' names, titles, and publication dates

Grade Eight Poetry Assessment Standards

	Meets Grade Seven Learning Outcome Standards	Approaches Eight	Meets Grade Eight Learning Outcome Standards	Excels at Eight	Meets Grade Nine Learning Outcome Standards
Content	<ul style="list-style-type: none"> - Writing focuses on a topic - Writing evokes an image or strong feelings, or presents a clear message or personal opinions - Uses some of the following to develop the image, feeling, or message <ul style="list-style-type: none"> o Social issues o Personal feelings o Memories o Moments o Facts o Observations 		<ul style="list-style-type: none"> - Writing focuses on a topic - Writing evokes an image or strong feelings, or presents a clear message or personal opinions - Uses some of the following to develop the image, feeling, or message <ul style="list-style-type: none"> o Social issues o Personal feelings o Memories o Moments o Facts o Observations 		<ul style="list-style-type: none"> - Writing focuses on a topic - Writing evokes an image or strong feelings, or presents a clear message or personal opinions - Uses some of the following to develop the image, feeling, or message <ul style="list-style-type: none"> o Social issues o Personal feelings o Memories o Moments o Facts o Observations
Organization	<ul style="list-style-type: none"> - Uses familiar text structures that may include <ul style="list-style-type: none"> o Free o List poems o Comparison o Shape poems o Poems for two voices o Rhyme (may be contrived) o Rhythm or flow (may be contrived) o Lyrics o Raps o Spoonerisms o Haiku 		<ul style="list-style-type: none"> - Follows “rules” of chosen poetic form; may be somewhat contrived - Uses familiar text structures that may include <ul style="list-style-type: none"> o Free o List poems o Comparison o Shape poems o Poems for two voices o Rhyme (may be contrived) o Rhythm or flow (may be contrived) o Lyrics o Raps o Spoonerisms o Haiku o Ballad 		<ul style="list-style-type: none"> - Follows “rules” of chosen poetic form; may be somewhat contrived - Uses familiar text structures that may include <ul style="list-style-type: none"> o Free o List poems o Comparison o Shape poems o Poems for two voices o Rhyme (may be contrived) o Rhythm or flow (may be contrived) o Lyrics o Raps o Spoonerisms o Haiku o Ballad o Ode
Word Choice	<ul style="list-style-type: none"> - Word choice is appropriate for intended audience - Uses precise vocabulary related to topic and chosen for its connotation - Uses language to create specific effects 		<ul style="list-style-type: none"> - Word choice is appropriate for intended audience - Uses precise vocabulary related to topic and chosen for its connotation - Uses language to create specific effects 		<ul style="list-style-type: none"> - Word choice is appropriate for intended audience - Uses precise vocabulary related to topic and chosen for its connotation - Uses language to create specific effects

	Meets Grade Seven Learning Outcome Standards	Approaches Eight	Meets Grade Eight Learning Outcome Standards	Excels at Eight	Meets Grade Nine Learning Outcome Standards
Voice	<ul style="list-style-type: none"> - Voice is evident - Creates tone that reflects feelings/emotions consistent with the topic. May use <ul style="list-style-type: none"> o Organization of ideas o Formatting - Tone is easy to describe (funny, sarcastic, angry, joyful, ...) - Writing evokes a feeling or response in the reader 		<ul style="list-style-type: none"> - Voice is evident - Creates tone that reflects feelings/emotions consistent with the topic. May use <ul style="list-style-type: none"> o Organization of ideas o Formatting - Tone is easy to describe (funny, sarcastic, angry, joyful, ...) - Writing evokes a feeling or response in the reader 		<ul style="list-style-type: none"> - Voice is evident - Creates tone that reflects feelings/emotions consistent with the topic. May use <ul style="list-style-type: none"> o Organization of ideas o Formatting - Tone is easy to describe (funny, sarcastic, angry, joyful, ...) - Writing evokes a feeling or response in the reader
Conventions	<ul style="list-style-type: none"> - Applies Canadian spelling conventions to familiar and unfamiliar words - Errors do not interfere with communication 		<ul style="list-style-type: none"> - Applies Canadian spelling conventions to familiar and unfamiliar words - Errors do not interfere with communication 		<ul style="list-style-type: none"> - Applies Canadian spelling conventions to familiar and unfamiliar words - Errors do not interfere with communication

Grade Eight Narrative Assessment Standards

	Meets Grade Seven Learning Outcome Standards	Approaches Eight	Meets Grade Eight Learning Outcome Standards	Excels at Eight	Meets Grade Nine Learning Outcome Standards
Content	<ul style="list-style-type: none"> - Content is developed for a specific audience/purpose - Content generates reader's interest - Content is clearly conveyed - Integrates story problem into story context - Integrates ideas from different sources into fictional account - Dialogue and action work together to advance the plot - Context and characters are developed and main characters are sustained throughout story - Includes supporting details 		<ul style="list-style-type: none"> - Content is developed to enhance meaning and effect for a specific audience/purpose - Content generates reader's interest - Content is clearly conveyed - Story problem integrated into story content - Dialogue and action work together to advance the plot - Context and characters are developed and sustained throughout the story - Includes supporting details 		<ul style="list-style-type: none"> - Content is developed to enhance meaning and effect for a specific audience/purpose - Content generates reader's interest - Content is clearly conveyed - Story problem integrated into story content - Dialogue and action work together to advance the plot - Context and characters are developed and sustained throughout the story - Characters are developed through their words and actions - Includes supporting details
Organization	<ul style="list-style-type: none"> - Beginning of story establishes key information for the story <ul style="list-style-type: none"> o Context (background information) is used to stage the story problem o characters [main and minor], o setting [time/place], o problem, - Middle develops plot <ul style="list-style-type: none"> o rising actions/events are selected to move the plot forward towards a logical resolution o establishes connections among actions/events - Ending is connected to actions/events and resolves the story problem - Writing is organized in paragraphs; opening paragraph may be better developed than conclusion and body of story may be one or two long paragraphs 		<ul style="list-style-type: none"> - Beginning of story establishes key information <ul style="list-style-type: none"> - Effective introduction - Setting (time/place) - Characters (main/minor) - Problem - Middle develops plot <ul style="list-style-type: none"> - Rising action/events are selected to move the plot forward towards a logical climax or resolution - Establishes connections among actions/events (cause and effect, compare and contrast) - Ending is connected to actions/events and resolves the story problem <ul style="list-style-type: none"> - effective conclusions - Writing is organized in paragraphs 		<ul style="list-style-type: none"> - Beginning of story establishes key information <ul style="list-style-type: none"> - Effective introduction - Setting (time/place) - Characters (main/minor) - Problem - Middle develops plot <ul style="list-style-type: none"> - Rising action/events are selected to move the plot forward towards a believable climax - Establishes connections among actions/events (cause and effect, compare and contrast) - Ending is connected to actions/events and resolves the story problem <ul style="list-style-type: none"> - effective conclusions - Writing is organized in paragraphs

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Word Choice	<ul style="list-style-type: none"> - Word choice is appropriate for intended audience - Uses precise vocabulary according to context - Uses descriptive and figurative language to convey ideas 		<ul style="list-style-type: none"> - word choice is appropriate for intended audience - uses precise vocabulary - uses effective descriptions - uses figurative language to enhance writing 		<ul style="list-style-type: none"> - word choice is appropriate for intended audience - uses precise vocabulary - uses effective descriptions - uses figurative language to enhance writing
Sentence Fluency	<ul style="list-style-type: none"> - Uses a variety of sentence structures - Uses varied sentence lengths 		<ul style="list-style-type: none"> - Consistently uses a variety of sentence structures - Uses varied sentence lengths to create effects 		<ul style="list-style-type: none"> - Consistently uses a variety of sentence structures - Uses varied sentence lengths to create effects
Voice	<ul style="list-style-type: none"> - Voice is evident - Writing creates tone that reflects feelings/emotions consistent with story/characters 		<ul style="list-style-type: none"> - voice is evident - writing creates tone that reflects feelings/emotions consistent with the story/characters 		<ul style="list-style-type: none"> - voice is evident - writing creates tone that reflects feelings/emotions consistent with the story/characters
Conventions	<ul style="list-style-type: none"> - Uses correct capitalization - Uses correct punctuation <ul style="list-style-type: none"> o End punctuation o Commas, apostrophes, semi-colons, quotation marks - Spells most words correctly, errors do not significantly impede meaning 		<ul style="list-style-type: none"> - consistently uses correct capitalization - consistently uses correct punctuation in a variety of sentence structures - eliminates unnecessary repetition of words and ideas - applies Canadian spelling conventions to familiar and unfamiliar words 		<ul style="list-style-type: none"> - consistently uses correct capitalization - consistently uses correct punctuation in a variety of sentence structures - eliminates unnecessary repetition of words and ideas - applies Canadian spelling conventions to familiar and unfamiliar words