



Education Renewal Timeline

2012

- Discussions and meetings about *NWT Education Renewal* began in 2012. This included of many partners with strong ties to education:
 - District Education Council (DEC) and District Education Authority (DEA) Chairpersons and Superintendents;
 - Students;
 - the Northwest Territories Teacher's Association (NWTTA);
 - Aurora College staff and Board of Governors;
 - internal ECE committees and coordinators;
 - other GNWT departments such as the NWT Housing Corporation, Municipal and Community Affairs (MACA), Human Resources (HR), and Health and Social Services (HSS);
 - Aboriginal Governments.

2013

- The Education Renewal Roundtable took place in the spring of 2013. It consisted of people from all regions of the NWT from many of the groups above, educators, NGOs, and more. Speakers and experts from outside the NWT were also present. This event produced recommended directions for change in education.
- More territorial engagements took place, with a focus on student input.
- The *Aboriginal Leader's Education Renewal Roundtable* took place in June 2013. The meeting highlighted agreement for the need for educational change in many areas.
- The *Education Renewal and Innovation Framework: Directions for Change* ([link to doc](#)) was published in October 2013. This document was based on the engagement process, data from the NWT's education system, and research about educational change



from across the world. This marked the beginning of a 10-year process towards strengthening the NWT's education system.

2014

- Working groups were formed around priorities and began meeting in 2014. These working groups are made up of people from all regions of the NWT. They include educators, school board members, ECE employees, representatives from other GNWT departments, non-governmental organizations (NGOs), and other stakeholders. Through working groups, general timelines for projects were made.

2015

- In 2014 and 2015, action areas became more solid. Guidelines were created, and pilot projects began in some areas:
 - Elders in Schools;
 - Legacy of Residential Schooling;
 - Resiliency and Leadership Programming;
 - Self-Regulation;
 - Supporting Northern Professionals;
 - Distance Learning;
 - Assessment, Evaluation and Reporting;
 - Wellness Information and Data.

Today

- Pilots were continued and expanded in the 2015-16 school year. With continued pilots, guidelines for best practices are becoming clearer and handbooks for specific programs are in development.