



NWT School Attendance

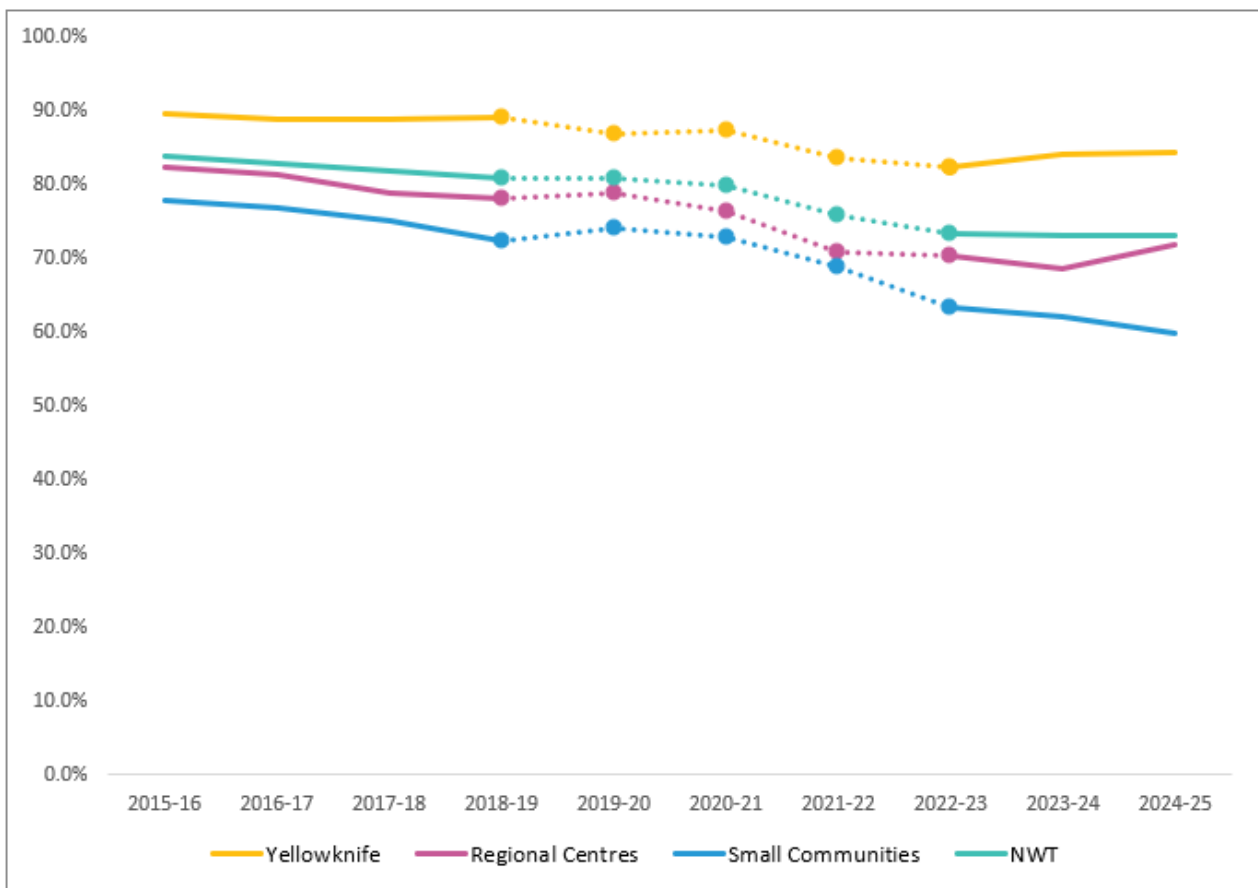
Attending school every day is essential to student learning and academic success.

This annual fact sheet offers a glimpse at attendance rates over time for students in Junior Kindergarten to Grade 12 (JK-12) across Northwest Territories (NWT) schools, with a focus on the 2024-25 school year. Attendance rates are only one indicator of how the education system is doing as a whole, and can be connected to academic success. Schools and education bodies also monitor attendance and may have programming or supports in place to respond to any attendance issues or concerns in real-time.

Attendance rates refer to the average of the number of days (or hours) attended divided by the total number of days (or hours) possible annually, expressed as a percentage. The attendance rate includes excused absences. It should also be noted that the attendance system defaults to “present” if student information is not entered, which may result in recorded attendance being higher than actual attendance.

Average school attendance in the NWT was 73.1 percent in the 2024-25 school year. Students who attend 80 percent of the time miss about one day of school a week. This means, on average, NWT students missed more than one day of school each week. Students who miss one day of school per week will, on average, have missed 3 years of school by the time they finish Grade 12.

Figure 1: Average rate of attendance by community type*, 2015-16 to 2024-25.



*Regional Centres include Inuvik, Hay River, and Fort Smith. Small Communities are those outside of Regional Centres and Yellowknife.

* The attendance rates for the 2019-20 school year only reflect the portion of the year that included in-person instruction (September 2, 2019 to March 13, 2020). As a result, attendance rates are not directly comparable to previous years because they do not reflect the entire school year.

* The attendance rates for 2020-21, 2021-22, and 2022-23 are also not comparable to previous years due to the continued impacts of the COVID-19 pandemic, flooding, and wildfire evacuations. The dashed line connecting those data points is a reminder that trends between them cannot be interpreted.

Table 1: Average rate of attendance (%) by grade and community type, 2024-25.

	JK	K	1	2	3	4	5	6	7	8	9	10	11	12
NWT	71.3	75.1	77.1	77.7	79.7	79.0	78.0	77.2	75.0	72.7	70.8	59.0	72.5	78.6
Small Communities	55.3	65.8	64.0	67.7	67.6	66.4	67.1	66.4	65.0	62.9	62.1	46.5	54.2	60.5
Regional Centres	65.0	66.5	75.8	76.8	71.4	77.0	76.0	76.5	71.7	64.4	70.6	65.7	72.8	75.7
Yellowknife	85.1	86.1	86.5	85.8	88.7	88.5	86.5	86.0	83.7	83.8	76.8	76.7	83.2	86.7

Figure 2: Average rate of attendance in NWT by grade, 2024-25.

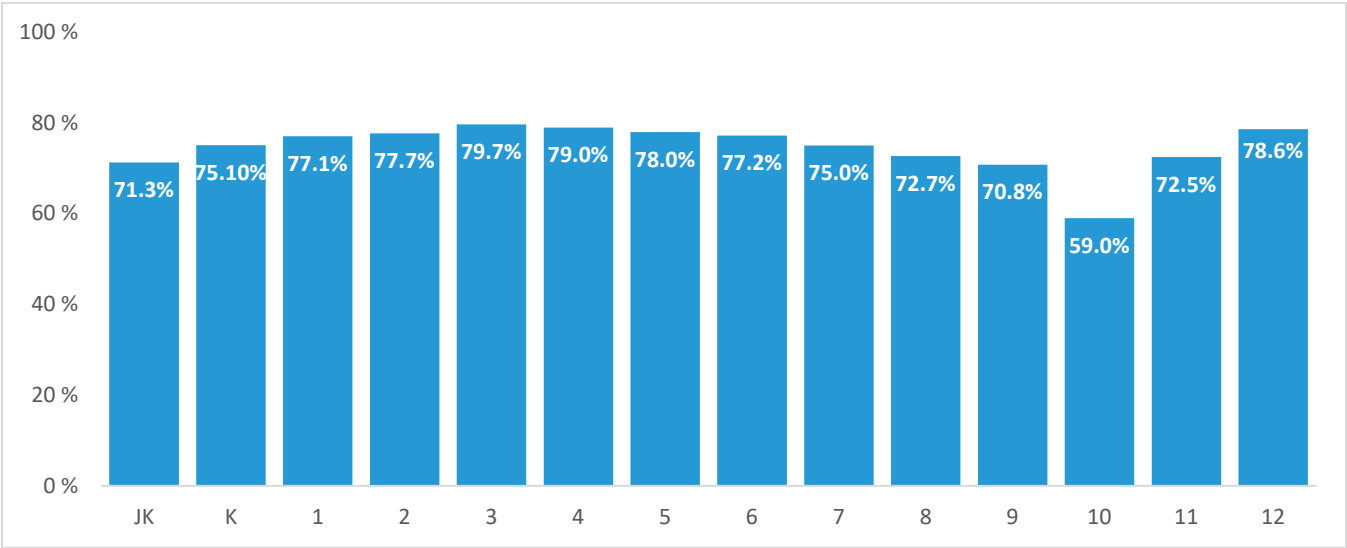


Figure 3: Overall average rate of attendance by community type, 2024-25.

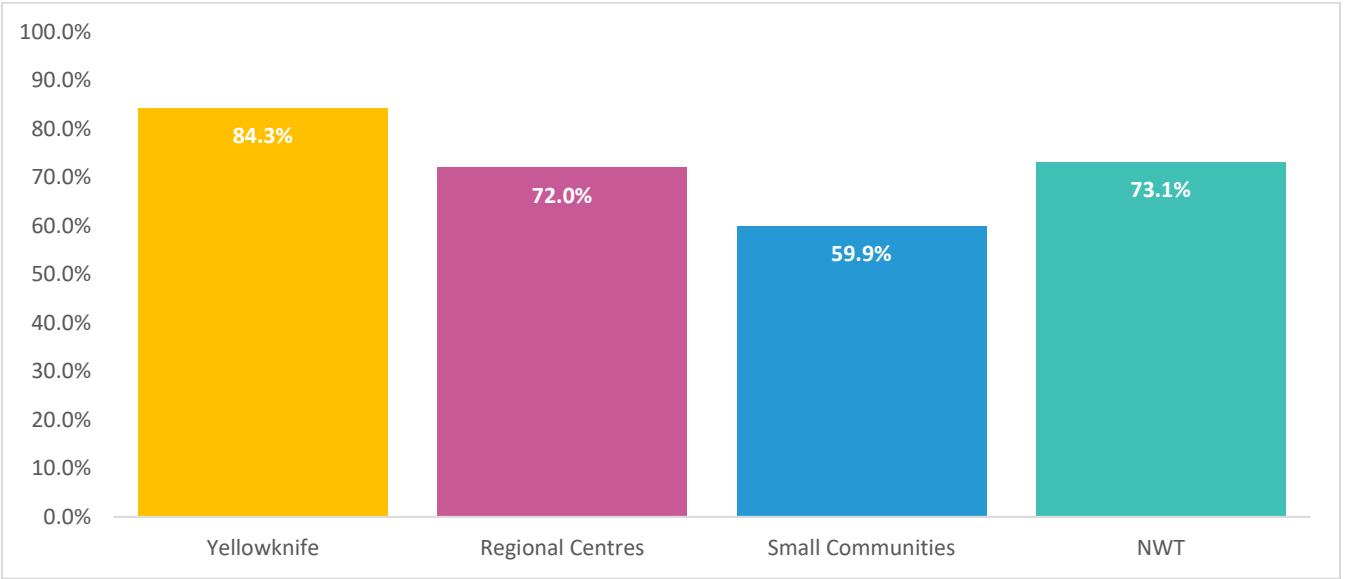
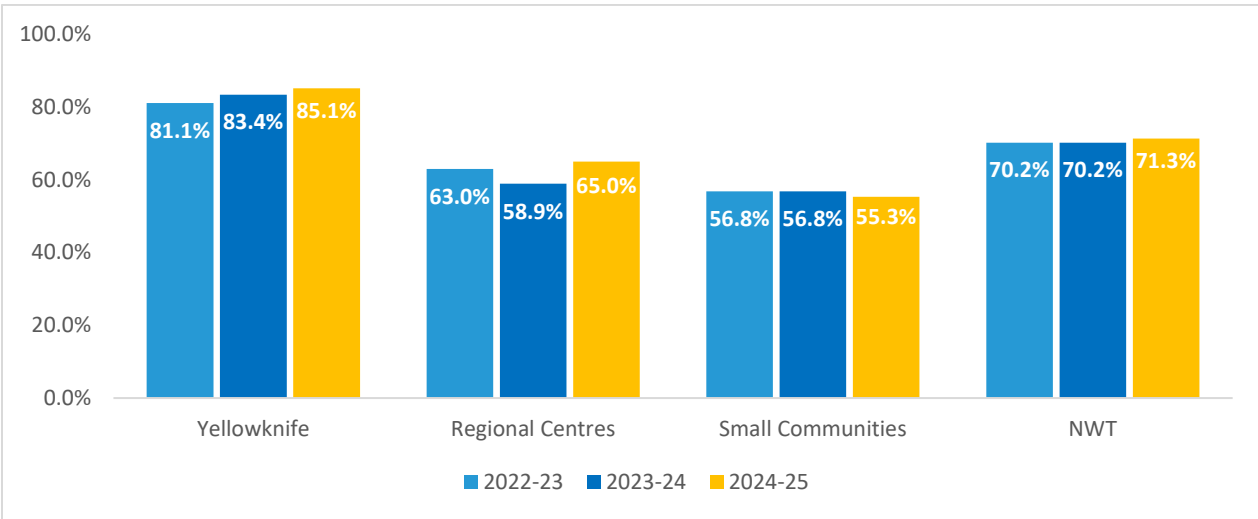


Figure 4: Average rate of attendance in Junior Kindergarten by community type, over time.



Attendance rates in Junior Kindergarten (JK) have been monitored since its full introduction in the NWT in 2017. Families have the option to enrol their child. Junior Kindergarten attendance rates in the NWT have remained steady in recent years. During the COVID-19 pandemic, enrollment and attendance in JK/pre-primary dropped across Canada (including the NWT) and internationally, more so than in other grades. Attendance is also likely to be impacted by other factors, such as flooding and wildfires. ECE will continue to monitor JK attendance rates to see if it returns to pre-COVID rates.

In Summary

Attendance rates are regularly monitored and shared with education partners, Indigenous governments, and the public, as ECE continues its work to improve student outcomes across the NWT. Attendance rates are important indicators of the overall effectiveness of the NWT education system. They are monitored annually and used to inform the department's strategic planning and actions to improve student outcomes.

Several factors can affect school attendance, including relationships with peers and adults at school, access to programs and resources, and a relevant curriculum. Other factors outside of the school setting, such as overall health and well-being, sleep, nutrition, and home life, can also affect attendance. When students feel supported, engaged, and connected, their attendance improves.

Ongoing efforts are being made to improve attendance across the NWT by creating an education system that reflects the NWT's diverse culture and supports students in becoming healthy and capable individuals.