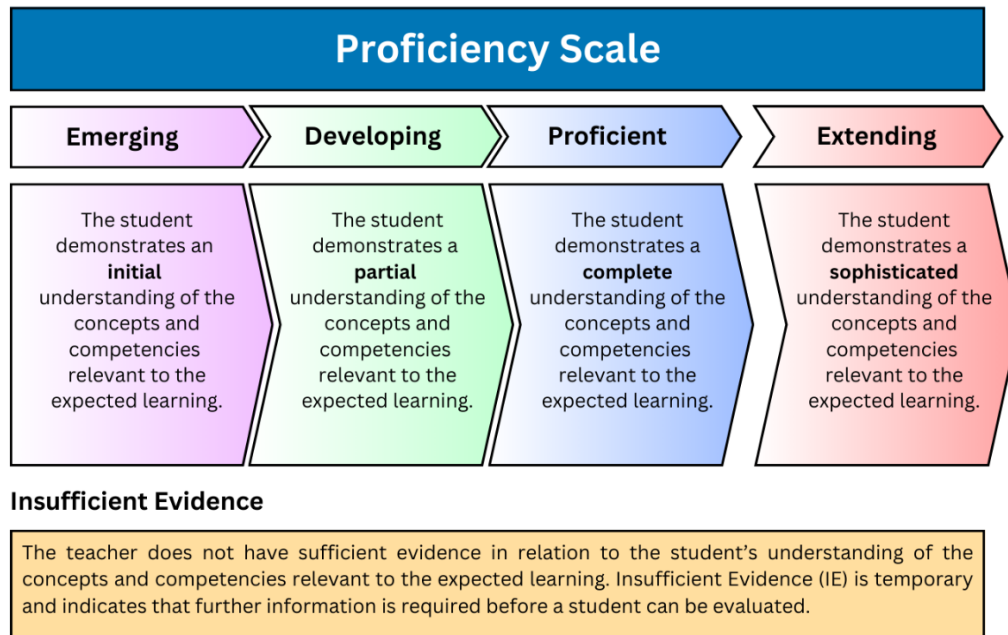




The Northwest Territories Proficiency Scale

Teachers gather evidence about students' learning by having conversations with them, observing them during class time, and through materials like tests and projects. They then **assess** how the student is doing overall.



Emerging (EM)

The student is just beginning to show their learning. **Emerging isn't failing.** The student has shown an *initial* understanding of the learning standards (what they're expected to learn).

Developing (DEV)

The student shows that they understand *some* of the learning standards. **Developing isn't failing.** All students will be developing in some areas at different times.

Proficient (PR)

This is the goal for all students. A student is proficient when they can show that they *fully* understand the learning standards consistently and most of the time.

Extending (EXT)

This means a student is demonstrating learning **beyond** the learning standards; they may have a deeper understanding of more difficult concepts. This is **not** the goal for all students in all areas, it's not a bonus or reward, and it doesn't necessarily mean that students do more work or at a higher grade level.

Insufficient Evidence (INS)

In rare cases, if teachers don't have enough information to assess a student, then "INS" is used. This would likely be due to a lack of evidence (i.e., student missed classes, so not enough conversations, observations, or materials were gathered).