



## Curriculum Renewal: JK-12 Educator Professional Learning Plan

To support Junior Kindergarten to Grade 12 (JK-12) educators\* during the transition to the new adapted curriculum, the Department of Education, Culture and Employment (ECE) has developed a multifaceted and tailored approach to educator professional learning. This approach will make use of both asynchronous (online) and face-to-face opportunities in order to maximize the reach of the offered support. In addition, within operational realities, ECE will work with education body staff in order to tailor professional learning in ways that meet the varying needs and unique realities of the regions.

Educators’ respect for and promotion of Northwest Territories (NWT) Indigenous worldviews, cultures and languages is integral and foundational in the NWT. They provide an environment to support students holistically and understand that wellness encompasses the mental, physical, emotional, social, intellectual, spiritual, and cultural well-being and safety of their students. Throughout all aspects of ECE-led educator professional learning, ECE will embed holistic, relational, spiral and experiential Indigenous principles of learning. These ways of knowing, doing, being and believing are interconnected and synonymous with wise practices and effective teaching strategies.

### Approach to Curriculum Renewal JK-12 Educator Professional Learning

The following table of ECE-led training lays out the various opportunities that will be available to JK-12 educators to support the transition to, and implementation of, the new curriculum in schools and regions beginning in Summer 2023 and into the 2023-2024 school year.

#### 2023-2024 ECE-Led Training

| <i>Date</i>        | <b>Training Opportunities</b>                                     | <b>Target Audience</b>   | <b>Details</b>   |
|--------------------|---|--|--|
| <i>Summer 2023</i> | <b>Suite of online courses – on <a href="#">ConnectED NWT</a></b> | Grade 4-6 & 9 trialling teachers, and all other interested NWT educators | <p>ECE is recommending that educators, specifically those who are trialling the new curriculum in the 2023-2024 school year, plan to complete all of the following courses, as they will lay the foundation for the new, adapted curriculum.</p> <p>Each course will be found on the <a href="#">ConnectEd</a> learning management catalogue and educators will be able to enroll in the course once it becomes available. It is anticipated that each course will take approximately two hours to complete.</p> <p><b>Asynchronous Online Courses</b></p> <ol style="list-style-type: none"> <li>1. <i>“What’s Next” – Orientation to the New NWT Adapted Curriculum</i></li> <li>2. <i>Unpacking the New Curriculum – the “Know-Do-Understand” Model</i></li> <li>3. <i>Considerations for Classroom Assessment and the New Curriculum</i></li> <li>4. <i>Instructional Leadership during Transition to the New Curriculum</i></li> <li>5. <i>Multi-age Classroom Instruction with the New Curriculum</i></li> </ol> |

\*NWT educators refers to all staff working in the regional education system including superintendents, principals, assistant principals, Program Support Teachers, classroom teachers, and other interested support staff.



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| <i>Summer<br/>2023</i>  | <b>NTWorks</b>                                       | Grade 4-6 & 9 trialling teachers, and all other interested NWT educators | <p>Networking opportunities for educators to connect and learn alongside one another to begin examining the process of leading through inquiry.</p> <p>The NTWorks will be found on ConnectED and interested educators will be able to enroll once these opportunities become available.</p> <p>Participants from across the NWT will have the opportunity to work together and engage with guest facilitators virtually through various stages and predetermined dates and times.</p>   |
| <i>July<br/>2023</i>    | <b>Education Leadership Program (ELP)</b>            | Phase 2 ELP participants   | The Education Leadership Program (ELP) will be designed around curriculum renewal. There will be opportunities and support to connect with school leaders who have led their educational teams through the transition themselves.  |
| <i>August<br/>2023</i>  | <b>New to the NWT Educators' Conference (N2NEC)</b>  | New NWT educators  | Educators who are new to the NWT will be invited to participate in sessions introducing and providing orientation to the NWT curriculum. ECE will work with education bodies to identify new educators.  |
| <i>Fall<br/>2023</i>    | <b>"1-Day" dedicated Curriculum Renewal training</b> | Grade 4-6 & 9 trialling teachers, and all other interested NWT educators | <p>Education bodies have committed to dedicate one full day for each of the next three years to professional learning associated with Curriculum Renewal. Education bodies have identified training dates for the 2023-2024 school year.</p> <p>ECE will use this opportunity to share common messaging across the NWT related to the adaptation of the curriculum, the trialling period, changes in assessment practices and large-scale assessments, and communications with students and families.</p> <p>ECE will meet the needs of each education body by working with regional delegates to tailor professional learning for their educators during the one-day workshops.</p> |
| <i>October<br/>2023</i> | <b>Principal's Conference</b>                        | All NWT school principals  | The theme of the 2023 Principal's Conference is "Supporting our Leaders through Change." Topics will be focused on competency-driven curriculum and pedagogies to support the shift in curriculum, such as inquiry, shifting assessment practices, and supporting school teams through transitions.  |



*As and  
when*

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| <b>Topic-specific workshops</b> | All NWT educators, as identified | <p>Throughout the Curriculum Renewal transition, education bodies may contact ECE to request additional professional learning opportunities.</p> <p>Potential workshops include:</p> <ul style="list-style-type: none"><li>• <i>Subject-specific training for trialling teachers</i></li><li>• <i>“Ask the Project Team” in-person/virtual sessions (Q &amp; A)</i></li><li>• <i>Targeted in-person/virtual workshops as identified by education bodies</i></li><li>• <i>Other sessions, training or workshops as identified and requested by education bodies</i></li></ul> |
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