



SYSTEM COORDINATION REVIEW APPLICATION

A system coordination review is to determine the need and sustainability of a post-secondary institution's proposed program in the context of the Northwest Territories (NWT) post-secondary education system.

Depending on the application, the reviewers will make a recommendation to the Minister of Education, Culture and Employment (ECE) or the Director of private vocational training.

The following outlines the information required by the Quality Assurance Review Advisory Committee to facilitate the system coordination review.

DEMANDE D'EXAMEN DE COORDINATION DU SYSTÈME

L'examen de coordination du système vise à déterminer la nécessité et la viabilité d'un programme proposé par un établissement postsecondaire dans le contexte du système d'éducation postsecondaire des Territoires du Nord-Ouest (TNO).

Selon les résultats de l'examen, les évaluateurs formulent une recommandation au ministre de l'Éducation, de la Culture et de la Formation ou au directeur de la formation professionnelle privée.

Vous trouverez ci-dessous les renseignements dont le Comité consultatif du contrôle d'assurance de la qualité aura besoin pour coordonner plus facilement le programme au système.

Institution Name: Nom de l'établissement : Aurora College					
Mailing Address (include no., street, apt. no., PO box, postal code): Adresse postale (n°, rue, appartement, case postale, code postal) PO Box 600, Fort Smith, NT X0E 0P0					
Is the institution applying for consent to operate as a university? L'établissement qui demande une autorisation sera-t-il exploité comme une université?	☐ Yes / Oui <i>(considered an incomplete application if not answered)</i> ☒ No / Non <i>(Votre demande sera jugée incomplète si vous ne répondez pas à cette question.)</i>				
Is the institution applying for consent to operate a college? L'établissement qui demande une autorisation sera-t-il exploité comme un collège?	☐ Yes / Oui <i>(considered an incomplete application if not answered)</i> ☒ No / Non <i>(Votre demande sera jugée incomplète si vous ne répondez pas à cette question.)</i>				
Program Name: Nom du programme : General Studies					
Credential Awarded: Titre de compétence accordé : Diploma	Proposed Effective Date: Date envisagée pour l'entrée en vigueur : 2024-09-01				
Provide a 3–4 sentence calendar description of the program (attach to this proposal a proposed program of study, including course names, descriptions, credits, and pre-requisites, by semester or year of study): The General Studies program provides students with a broad liberal arts and sciences education with a focus on northern, Indigenous content. Students in General Studies are encouraged to embrace academic breadth in both knowledge and skills, develop the habit of analytical and critical thought, and recognize and respect multiple ways of knowing. The program offers a variety of courses from which students choose their own path, including continuing into a university degree or related program.					
List program learning outcomes: Quels sont les résultats d'apprentissage du programme?	<table border="0"><tr><td>a) 1. Apply critical thinking skills to analyze and evaluate issues, arguments, and information from a variety of disciplines. 2. Recognize and respect multiple ways of knowing.</td><td>b) 3. Effectively communicate ideas, information, and arguments through oral, written, and visual means, using appropriate language and formats for diverse audiences. 4. Locate, evaluate, and ethically use information from various sources, including print and digital media, to support problem-solving, decision-making, and research.</td></tr><tr><td>c) 5. Demonstrate an understanding of Northern perspectives, cultural diversity, and inter-cultural competence, and recognize the interconnectedness of Northern issues.</td><td>d) 6. Possess the skills and motivation to engage in lifelong learning, including the ability to set goals, adapt to new challenges, and seek out resources and opportunities for personal and professional growth.</td></tr></table>	a) 1. Apply critical thinking skills to analyze and evaluate issues, arguments, and information from a variety of disciplines. 2. Recognize and respect multiple ways of knowing.	b) 3. Effectively communicate ideas, information, and arguments through oral, written, and visual means, using appropriate language and formats for diverse audiences. 4. Locate, evaluate, and ethically use information from various sources, including print and digital media, to support problem-solving, decision-making, and research.	c) 5. Demonstrate an understanding of Northern perspectives, cultural diversity, and inter-cultural competence, and recognize the interconnectedness of Northern issues.	d) 6. Possess the skills and motivation to engage in lifelong learning, including the ability to set goals, adapt to new challenges, and seek out resources and opportunities for personal and professional growth.
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c) 5. Demonstrate an understanding of Northern perspectives, cultural diversity, and inter-cultural competence, and recognize the interconnectedness of Northern issues.	d) 6. Possess the skills and motivation to engage in lifelong learning, including the ability to set goals, adapt to new challenges, and seek out resources and opportunities for personal and professional growth.				
Where the program will be offered (i.e., campus, off-site locations): Où le programme sera-t-il offert (p. ex., un campus, un lieu en périphérie) : This program will be offered at multiple campuses with some courses offered online. Courses will be offered face to face at a campus where the course program is offered face to face. Courses will be available online where the course program is offered at a different campus. For example, Environmental Science may be available face to face in Fort Smith because it is part of the Environment and Natural Resources Technology program but may be available online for students at other campuses.					
How will the program be delivered (i.e., classroom, online or blended): Comment le programme sera-t-il exécuté (p. ex., en salle de classe, en ligne, ou une combinaison des deux)? Mixture of face to face, online courses, and blended deliveries. Some online courses may be synchronous and some may be asynchronous. Some courses may have hybrid options.					
Identify any collaboration, or potential collaborations, with other post-secondary institutions or other organizations: Indiquez toute collaboration, actuelle ou potentielle, avec d'autres établissements postsecondaires ou organismes.					

This will be an Aurora College program that helps students meet the entrance requirements for a Bachelor of Social Work and Bachelor of Education which will be offered in partnership with another post-secondary institution. It will also offer transferable credits to other post-secondary institutions and other programs not offered by Aurora College. Courses in the program will be submitted through the Alberta and British Columbia transfer credit systems allowing the greatest opportunity for General Studies students to use this program as a pathway to other post-secondary programs. Many of the courses in the program from Business Administration, Nursing and ENRTP are already offered at Aurora College and as such already have transferability to institutions in Canada including University of Saskatchewan, University of Lethbridge, University of Alberta, University of Victoria and University of Northern British Columbia.

Indicate how the proposed Full Load Equivalent (FLE) and load calculations align both with internal institutional practices and with similar programs that have already received an NWT Certificate of Registration (consult with ECE as required): A full load will include 5 three-credit courses per term which is consistent with other programs and institutions.	De quelle façon les estimations d'inscription à temps plein ou d'inscriptions du programme proposé s'alignent-elles avec les pratiques internes de l'établissement et les programmes semblables qui ont déjà reçu un certificat d'inscription aux TNO (consultez le MÉCF au besoin)?
Document the Classification of Instructional Programs (CIP) Canada Code (https://www150.statcan.gc.ca/n1/en/catalogue/12-590-X): Fournissez le code canadien du programme selon la Classification des programmes d'enseignement (CPE) (https://www150.statcan.gc.ca/n1/en/catalogue/12-590-X) : 24.0102	
If necessary, explain the rationale for the CIP code selected: Si nécessaire, expliquez les raisons pour lesquelles vous avez sélectionné ce code de la CPE :	

Work Integrated Learning (if applicable) / Apprentissage intégré au travail (s'il y a lieu)	
Identify the number of placements required in the program (including type of work setting and duration/timing of activities): Indiquez le nombre de stages nécessaires au programme (dont le type de milieu de travail et la durée ou le calendrier des activités) : Not applicable	
Describe communications with employers that would indicate sufficient placements will be available: D'après vos communications avec les employeurs, y a-t-il suffisamment d'employeurs pour offrir les stages nécessaires au programme? Expliquez : Not applicable	
Describe how work integrated learning placements in other programs may be impacted because of this program: Décrivez de quelles façons les stages d'apprentissage en milieu de travail des autres programmes pourraient être touchés par la mise en place du programme proposé : Not applicable	
Describe the student's role, if any, in securing placement: Décrivez le rôle des étudiants, s'il y a lieu, dans l'obtention d'un stage : Not applicable	

Endorsements / Appuis	
Describe endorsements and/or support for the program from relevant professional organizations, regulatory bodies, employers, and/or industry (attach letters, if applicable): This program is included in the Aurora College Mandate Agreement 2022-2024 issued by the GNWT on March 1, 2024. As General Studies is the pathway to a Social Work degree, the Association of Social Workers in Northern Canada supports the plan for Aurora College to deliver a BSW including General Studies. Endorsements and support for the program will be sought from employers in the NWT, including Indigenous governments and the GNWT.	Indiquez les appuis pertinents que vous avez reçus pour le programme d'organisations professionnelles, d'organismes de réglementation, d'employeurs ou de l'industrie (joignez la lettre d'appui, si nécessaire) :

Enrolment Planning / Planification des inscriptions**PROJECTED DOMESTIC STUDENT ENROLMENT
INSCRIPTIONS PRÉVUES DES ÉTUDIANTS CANADIENS**

Proposed Enrolment Inscriptions prévues	Yr. 1 1^{re} année	Yr. 2 2^e année	Yr. 3 3^e année	Yr. 4 4^e année	Annual Ongoing Annuelle
Total Head Count / Inscriptions totales	90	158	158	158	158
Year 1 / 1 ^{re} année	90	90	90	90	90
Year 2 / 2 ^e année	0	68	68	68	68
Year 3 / 3 ^e année					
Year 4 / 4 ^e année					
Year 5 / 5 ^e année					
Total FLE / Nombre total d'étudiants à temps plein	90	90	90	90	90
FLE Year 1 / 1 ^{re} année	90	90	90	90	90
FLE Year 2 / 2 ^e année	0	68	68	68	68
FLE Year 3 / 3 ^e année					
FLE Year 4 / 4 ^e année					
FLE Year 5 / 5 ^e année					
Anticipated Number of Graduates Nombre anticipé de diplômés	360	564	564	564	564

**PROJECTED INTERNATIONAL STUDENT ENROLMENT (must not exceed 30% of total enrolment)
INSCRIPTIONS PRÉVUES DES ÉTUDIANTS ÉTRANGERS (ne doivent pas dépasser 30 % du nombre total d'inscriptions)**

Proposed Enrolment Inscriptions prévues	Yr. 1 1^{re} année	Yr. 2 2^e année	Yr. 3 3^e année	Yr. 4 4^e année	Annual Ongoing Annuelle
Total Head Count / Inscriptions totales	15	25	25	25	25
Year 1 / 1 ^{re} année	15	15	15	15	15
Year 2 / 2 ^e année	0	10	10	10	10
Year 3 / 3 ^e année					
Year 4 / 4 ^e année					
Year 5 / 5 ^e année					
Total FLE / Nombre total d'étudiants à temps plein	15	25	25	25	25
FLE Year 1 / 1 ^{re} année	15	15	15	15	15
FLE Year 2 / 2 ^e année	0	10	10	10	10
FLE Year 3 / 3 ^e année					
FLE Year 4 / 4 ^e année					
FLE Year 5 / 5 ^e année					
Anticipated Number of Graduates Nombre anticipé de diplômés	60	100	100	100	100

Will total enrolment at the institution increase as a result of implementing this proposed program? If yes, please explain:

Est-ce que le nombre total d'inscriptions à cet établissement augmentera à la suite de la mise en œuvre du programme proposé?
Si oui, expliquez :

Yes, total enrollment will increase as a result of implementing General Studies. It is a new program and is intended to attract new students to Aurora College. It will also attract students interested in studying social work and teacher education.

How many cohorts or intakes of new students will occur per year, or will there be continuous intake?	Combien y aura-t-il de nouvelles cohortes ou d'admissions de nouveaux étudiants par année? Ou opterez-vous plutôt pour un processus d'admission continue? Expliquez :
Admissions will be accepted annually for a September intake. January intakes may be possible based on current enrollments. For example, it may be possible for part-time students to take courses starting in January if there are open seats available for the winter term. The initial intake will be in September but depending on enrollments, opening up to January intakes may be considered.	
Provide rationale for how enrolment projections were established regarding domestic/international student ratio:	Comment avez-vous calculé les prévisions d'inscriptions concernant le taux d'étudiants canadiens et étrangers? Expliquez :
90 students per year is the expected enrollment for first year, with a maximum of 15% international students permitted in the program.	
Explain assumptions regarding attrition and/or number of graduates:	Quelles sont vos hypothèses sur la diminution de l'effectif étudiant ou sur le nombre de diplômés? Expliquez :
It is assumed that there will be a 25% attrition rate per year with 68 students successfully completing each first year, and 52 students successfully completing each second year. Attrition in this case may include those students who have met the entry requirements for programs of interest.	
What is the minimum number of FLEs needed for this program to be viable (the "break-even" point):	Quel est le nombre minimal d'inscriptions à temps plein nécessaire qui permettrait au programme proposé d'être viable (le seuil de rentabilité)? Expliquez :
40.	

Learner Demand / Demande d'étudiants

Describe the labour market demand within the NWT for graduates of the proposed program, detailing how such demand is forecasted (attach supporting documentation):	Quelle est la demande du marché du travail ténos pour les diplômés du programme proposé? Expliquez comment vous avez effectué vos prévisions (joignez les documents justificatifs) :
According to Skills4Success, by 2030 24% (6,907) of total NWT job openings will require a university degree education (GNWT 2019). The General Studies program will feed into some of the most in-demand jobs in the NWT, including teachers and social workers. The following are the forecasted number of job openings for BSW- and BEd-related fields for 2015-2030 in the Northwest Territories: • Elementary school and kindergarten teachers – 777 • Secondary school teachers – 577 • Social workers – 158 There is clearly demand in the NWT for teachers and social workers, and people with BEd and BSW degrees to work in those fields. The General Studies program will ladder directly into the BEd and BSW programs, and credits earned in General Studies may transfer to other diploma or degree programs at Aurora College and its partner institutions. Likewise, credits earned in diploma or degree programs at Aurora College or partner institutions may be accepted for credit in General Studies. As such, the General Studies program may be a starting point for students interested in a number of different education pathways, many of which culminate in degrees for the top 20 jobs in demand for 2015-2030.	
Describe which stakeholder groups were consulted regarding demand/need for this program (i.e., students, faculty, employers, professional associations, community, other post-secondary education institutions):	En ce qui concerne la demande ou les besoins du programme proposé, quels groupes d'intervenants avez-vous consultés (p. ex., les étudiants, le corps professoral, les employeurs, les associations professionnelles, les membres de la collectivité, d'autres établissements postsecondaires)?
Aurora College faculty and staff have been consulted regarding demand/need for this program. Externally, Aurora College has met with representatives from the following Indigenous governments and organizations to inform them about the program and seek their input: Aho Dene Koe First Nation, Dehcho First Nations, Deline Got'ine Government, Inuvialuit Regional Corporation, NWT Métis Nation, Salt River First Nation, Sahtu Secretariat Inc., Smith's Landing First Nation, Tlicho Government Additionally, the idea for delivering first-year university General Studies coursework through Aurora College has been considered since at least the year 2000, when the college published its 2001-2005 corporate plan. "Explore the opportunities for a General Studies one or two-year university transfer program," was identified as one of 10 objectives in meeting the goal of increasing degree opportunities for Northerners.	
Explain the results of these consultations and attach any supporting documentation:	Quels sont les résultats de ces consultations? Expliquez et joignez tout document justificatif :
All parties are receptive to the program concept and are providing, or have provided, feedback about the program. Some of the feedback included offering more Indigenous studies electives in the program which is currently being planned for. Other feedback was related to how the program will allow students to meet admission requirements for a Bachelor of Social Work and a Bachelor of Education program which will be incorporated in the program. Other feedback was related to laddering options into existing Aurora College programs so that students can continue studies at Aurora College in Nursing, Business, ENRTP, etc. This is fundamental to the design of the program.	
Identify and explain any additional factors that may impact demand for this proposed program:	Quels autres facteurs pourraient avoir une incidence sur la demande pour le programme proposé? Indiquez et expliquez-les :
A significant additional factor that will impact demand for General Studies will be whether or not the students enrolled in the program will be eligible for Student Financial Assistance (SFA). Demand for the program is expected to be strong if it is deemed SFA-eligible.	

Will this program target students from outside of their home region? If yes, which region of the NWT, other jurisdiction, and/or geographic area:

The General Studies program will be open to students from all regions of the NWT as a primary target. It may provide the opportunity for Northerners to study in person in an Aurora College campus community, and/or study remotely from their home community. The program will also be available to residents of other territories or provinces especially as they seek to complete a BSW or BEd or other programs at Aurora College. The program will also be open to a limited number of international students as space is available.

Le programme proposé ciblera-t-il des étudiants qui devront partir de leur région d'origine pour étudier? Si oui, de quelle région des TNO, de quel territoire, de quelle province ou de quel pays?

Describe how the enrolment plan aligns with the anticipated demand for this program:

The enrollment plan is expected to accommodate the anticipated demand for the General Studies program. Due to the flexible nature of the program, it will be able to accommodate many students. A high number of students is required to meet the planned implementations of the BSW and BEd programs in Fall 2026. Enrollments need to be high to meet desired enrollments in these programs as well as other Aurora College programs in the future.

Comment la planification des effectifs répond-elle à la demande anticipée pour le programme proposé? Expliquez :

Describe how the enrolment plan aligns with the identified labour market demand:

The 52 students expected to successfully complete the General Studies program each year at Aurora College will be able to continue their education journey into a degree program to help fill the 6,907 job vacancies in need of a university degree expected by 2030.

Comment la planification des effectifs répond-elle à la demande du marché du travail?

Comment on the overall sustainability of learner demand for this program over the longer term:

The overall sustainability of learner demand for this program is expected to be strong over the longer term as General Studies will attract a variety of students, including those who:

- Seek a broad liberal education at the certificate, diploma, and/or degree level
- Require one or two years of university credits to enroll in a degree program at Aurora College (eg. Bachelor of Social Work or Bachelor of Education)
- Are unsure about their future educational goals
- Plan to continue into a diploma or degree program after earning General Studies credits
- Prefer to begin (and possibly complete) their postsecondary studies in the NWT
- Face barriers to leaving home

La demande pour le programme proposé peut-elle rester constante à long terme? Commentez :

Financial / Finances					
- Identify annual and one-time expenditures and annual revenues for the program in the budget tables below. - If program implementation will take place over more than one year, provide estimates for each year until full implementation.			- Dans le tableau ci-dessous, veuillez calculer les dépenses annuelles et ponctuelles ainsi que les revenus annuels du programme. - Si la mise en œuvre du programme se déroule sur plus d'un an, fournissez une estimation pour chaque année jusqu'à la mise en œuvre complète.		
Revenue Revenus	Yr. 1 1 ^{re} année	Yr. 2 2 ^e année	Yr. 3 3 ^e année	Yr. 4 4 ^e année	Annual Ongoing Annuelle
Domestic Tuition/Fees Droits de scolarité pour les Canadiens	\$				
International Tuition/Fees Droits de scolarité pour les étrangers					
External Funding Financement externe					
Internal Reallocation Réaffectation interne					
By-product Sales/Services Vente de produits ou de services dérivés					
Other Sources Autres sources de renseignements					
Total Revenue Total des revenus					

Operational Costs Coûts de fonctionnement :	Yr. 1 1 ^{re} année	Yr. 2 2 ^e année	Yr. 3 3 ^e année	Yr. 4 4 ^e année	Annual Ongoing Annuelle
Faculty Salaries/Benefits Salaire et avantages sociaux des membres du corps professoral					
Administrative Salaries/Benefits Salaire et avantages sociaux du personnel administratif					
Service Teaching Costs Coûts pour les services d'enseignement					
Materials Matériel					
Contracted Services Services contractuels					
Other Direct Costs Autres coûts directs					
Indirect Costs Coûts indirects					
Total Operational Costs Total des coûts de fonctionnement					
One-Time Expenditures Dépenses ponctuelles	Amount Montant	Rev. Source Source de revenus		Details Détails	
Equipment and IT Équipement et TI					
Curriculum Development Élaboration de programmes d'études					
Marketing and Promotion Marketing et promotion					
Recruitment and Retention Recrutement et rétention					
Library Bibliothèque					
Other Autre					
If revenue projects include internal reallocations, comment on institutional impacts for other programs/operations:		Pour générer des revenus, effectuez-vous des réaffectations internes? Si oui, veuillez commenter l'incidence de ces réaffectations sur les autres programmes et activités de l'établissement :			
If program revenues include by-product sales/services, describe/discuss prices charged for specific products/services and how these prices were established:		Pour générer des revenus, effectuez-vous des ventes de produits ou de services dérivés? Si oui, indiquez les prix demandés pour chaque produit ou service et expliquez comment vous avez fixé ces prix :			
Provide staffing plan information to support faculty salaries/benefits projections:		Fournissez des renseignements sur le plan de dotation qui permettra de payer les salaires et les avantages sociaux prévus des membres du corps professoral :			

In cases where service teaching costs are projected, indicate number of courses being purchased: _____.	Si vous envisagez des coûts pour des services d'enseignement, indiquez le nombre de cours que vous envisagez d'acheter :															
Identify what types of material costs and contracted services are projected: _____.	Indiquez quels types de matériel et de services contractuels vous envisagez d'acheter et indiquez leur coût :															
Provide details of direct costs included: _____.	Fournissez des détails sur les coûts directs :															
Explain how indirect costs are calculated: _____.	Expliquez comment vous avez calculé les coûts indirects :															
What is the risk mitigation plan should full revenue(s) not be achieved or costs exceed amounts budgeted: _____.	Si vous ne générez pas la totalité des recettes ou si les coûts dépassent le montant prévu au budget, avez-vous un plan d'atténuation des risques? Si oui, expliquez :															
Provide a comparison of the institution's tuition rates (both domestic and international) with that of similar programs in Alberta and one other province: <table border="0"> <tr> <td>Aurora College</td> <td>Red Deer Polytechnic</td> <td>Mount Royal University</td> <td>University of Alberta</td> <td>Yukon University</td> </tr> <tr> <td>Domestic - \$3,900/year</td> <td>Domestic - \$4,672/year</td> <td>Domestic - \$6,623.80/year</td> <td>Domestic - \$6,500/year</td> <td>Domestic - \$4,200/year</td> </tr> <tr> <td>International - \$10,800/year</td> <td>International - \$33,477/year</td> <td>International - \$23,100/year</td> <td>International - \$31,895.40</td> <td>International - \$12,000/year</td> </tr> </table>	Aurora College	Red Deer Polytechnic	Mount Royal University	University of Alberta	Yukon University	Domestic - \$3,900/year	Domestic - \$4,672/year	Domestic - \$6,623.80/year	Domestic - \$6,500/year	Domestic - \$4,200/year	International - \$10,800/year	International - \$33,477/year	International - \$23,100/year	International - \$31,895.40	International - \$12,000/year	Fournissez une comparaison des droits de scolarité (pour les Canadiens et les étrangers) avec ceux d'un programme semblable en Alberta et dans une autre province :
Aurora College	Red Deer Polytechnic	Mount Royal University	University of Alberta	Yukon University												
Domestic - \$3,900/year	Domestic - \$4,672/year	Domestic - \$6,623.80/year	Domestic - \$6,500/year	Domestic - \$4,200/year												
International - \$10,800/year	International - \$33,477/year	International - \$23,100/year	International - \$31,895.40	International - \$12,000/year												
Explain how the tuition is determined (ensure to reference the <i>Post-Secondary Education Act</i> General Regulations for increase formula): _____.	Expliquez comment vous avez fixé les droits de scolarité (assurez-vous de faire référence aux règlements généraux de la <i>Loi sur l'éducation postsecondaire</i> pour la méthode de calcul de l'augmentation) :															
List additional projected financial costs for students (texts, books etc.): Varies by courses selected: Textbooks - approximately \$700/term (covered by SFA) Technology - laptop \$1000; calculator \$150; Ancillary Fees - included in tuition fee above (\$150/term)	Indiquez les coûts supplémentaires prévus pour les étudiants (documents, livres, etc.) :															

Outcomes / Retombées

Roughly what percentage of program graduates do you estimate will enter the labour market directly after graduation? Elaborate:

D'après vos estimations, quel pourcentage de diplômés entrera sur le marché du travail directement après avoir reçu leur diplôme?

Expliquez :

To be determined. Students will earn a Diploma upon successful completion of 60 credits, after which some may enter the labour market with a Diploma in General Studies. Other program graduates will continue their education journey by applying to transfer their credits towards another program, including Bachelor's degrees.

What career paths and employment opportunities does the proposed program prepare graduates for:

Pour quels cheminements de carrière ou quelles perspectives d'emploi le programme proposé prépare-t-il les diplômés?

As indicated on page 4, the General Studies program will feed into some of the most in-demand jobs in the NWT, including teachers and social workers. The following are the forecasted number of job openings for BSW- and BEd-related fields for 2015-2030 in the Northwest Territories

• Elementary school and kindergarten teachers – 777

• Secondary school teachers – 577

• Social workers – 158

There is clearly demand in the NWT for teachers and social workers, and people with BEd and BSW degrees to work in those fields. The General Studies program will ladder directly into the BEd and BSW programs, and credits earned in General Studies may transfer to other diploma or degree programs at Aurora College and its partner institutions. Likewise, credits earned in diploma or degree programs at Aurora College or partner institutions may be accepted for credit in General Studies. As such, the General Studies program may be a starting point for students interested in a number of different education pathways, many of which culminate in degrees for the top 20 jobs in demand for 2015-2030.

For the list above, do any employers require successful candidates to have an undergraduate or applied degree, or are there other routes into the occupation/profession? Elaborate:

Dans la liste ci-dessus, est-ce que les employeurs exigent de leurs candidats d'avoir un diplôme de premier cycle ou un grade d'études appliquées? Existe-t-il d'autres parcours pour accéder à cette profession? Expliquez :

Credits earned in the General Studies program will be transferable to diploma and degree programs at Aurora College and other post-secondary institutions.

In cases of regulated professions, how was the regulatory body consulted and what feedback did it provide in terms of labour market factors?

S'il s'agit d'une profession réglementée, avez-vous consulté son organisme de réglementation? Si oui, comment avez-vous procédé et quels commentaires avez-vous recueillis sur les facteurs liés au marché du travail?

Not applicable.

Identify and describe existing or planned program or institutional supports that enable the transition from the post-secondary institution to work for graduates:

Quels sont les programmes ou les services de soutien de l'établissement, soit existants ou envisagés, pour aider les diplômés à faire la transition des études postsecondaires au marché du travail? Décrivez-les :

Aurora College academic advisors will work closely with students to identify each student's education path based on the student's interests and education and career goals.

Describe anticipated benefits from implementation of the proposed program to the well-being of communities in the NWT that have not yet been described in this application:

Quels sont les avantages anticipés de la mise en œuvre du programme proposé pour le bien-être des collectivités aux TNO (qui n'ont pas encore été mentionnés dans cette demande)? Expliquez :

The General Studies program will provide residents of the Northwest Territories access to a broad liberal arts and sciences education with a focus on northern, Indigenous content, delivered in the North.

What percentage of program graduates, roughly speaking, do you estimate going on to complete further studies within five (5) years after graduation:

Selon vos estimations, quel est le pourcentage de diplômés qui retourneront aux études dans les cinq années suivant l'obtention du diplôme?

Because the General Studies program will provide 60 credits of post-secondary studies that will be transferable to degree programs at Aurora College and its partner institutions, most program graduates are expected to continue their studies to achieve a Bachelor's degree within five years of completing the General Studies program.

Institutional Impact / Incidence du programme sur l'établissement

Describe how the proposed program builds on institutional strengths and capacity:

Comment le programme proposé peut-il développer et renforcer les capacités de l'établissement? Expliquez :

Aurora College currently offers a variety of programs, courses from which will form the foundation of the General Studies program. Students who are admitted into the General Studies program will be able to take courses from multiple Aurora College programs. Aurora College has the facilities and infrastructure to offer this program.

Explain how the proposed program fits with existing programs at the institution: Aurora College currently offers a variety of programs, courses from which will form the foundation of the General Studies program. Students who are admitted into the General Studies program will be able to take electives from multiple existing Aurora College programs. New courses will also be available to General Studies students that have not been offered in the past. New courses will include courses specifically required to meet admission requirements for the BSW and BEd.	Comment le programme proposé cadre-t-il avec les autres programmes de l'établissement? Expliquez :
Describe how the proposed program aligns with the institution's mandate (mission/vision) and strategic plan: General Studies will move the College forward by working towards the following priorities identified in the 2020-2023 strategic plan: • Incorporating and respecting Indigenous, traditional, and local knowledge into teaching and research • Ensuring assessment and evaluation techniques allow learners to demonstrate what they know and what they have learned in a variety of ways • Strengthening the relationships between applied learning and applied research • Being open and welcoming, and demonstrating respect for land, tradition, community, and people • Expanding the scope of learning opportunities for NWT residents through partnerships with postsecondary education institutions • Ensuring a student-centred approach across the institution	Comment le programme proposé s'aligne-t-il avec le mandat et plan stratégique de l'établissement (sa mission et sa vision)? Expliquez : • Responding to multiple ways of being, knowing, and doing in teaching and research • Recruiting, developing, and retaining a College team that is skilled, knowledgeable, and caring • Maintaining small classroom sizes and ensuring faculty are accessible • Taking a holistic approach to student support that acknowledges the importance of strong connections to community, culture, and family • Ensuring Aurora College campuses and community learning centres function in a coordinated and coherent manner
Comment on the facilities and equipment available at the institution to support the proposed program: Courses in the General Studies program will make use of existing Aurora College facilities and equipment. This includes classrooms and information technology for online learning. As the program will be offered at three campuses, it will utilize space at each campus. Online courses will utilize the Aurora College existing learning management system.	Les installations et l'équipement en place permettent-ils d'accueillir le programme proposé? Commentez :
In cases where facilities and equipment are shared with other programs, identify the impacts and/or mitigating strategies: Aurora College will determine mitigating strategies for the sharing of facilities and equipment among programs. This will include master timetabling of courses and classrooms. This may include making courses available in evenings to balance the demands. There may be some new equipment required for courses that are offered as blended face to face and online.	Les installations et l'équipement doivent-ils être partagés avec d'autres programmes? Si oui, indiquez les répercussions de ce partage sur le programme proposé ou les stratégies d'atténuation mises en place :

System Impact / Incidence sur le système

Does the proposed program duplicate and/or affect existing programming in the NWT post-secondary education system? If yes, explain: No, the program does not duplicate existing programming in the NWT post-secondary education system.	Le programme proposé dédouble-t-il un programme qui existe déjà dans le système d'éducation postsecondaire des TNO ou a-t-il une incidence sur celui-ci? Si oui, veuillez préciser :
If the proposed program creates a program duplication, explain why such duplication is appropriate and beneficial to the NWT: Not applicable	Si le programme proposé provoque un dédoublement de programme, expliquez pourquoi ce dédoublement est approprié et avantageux pour les Ténos :

Other / Autre

Are there other considerations that the Department of ECE should take into account when reviewing this proposal? General Studies will be the program of choice among Northerners and others seeking a broad liberal arts and sciences education with a focus on northern, Indigenous content. This is the initial step in meeting our goals of offering Bachelor of Social Work and Bachelor of Education degrees.	Le ministère de l'Éducation, de la Culture et de la Formation devrait-il tenir compte d'autres considérations en examinant la présente demande?
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Applicant Name: Nom du demandeur :	
 Signature of Applicant / Signature du demandeur	(yyyy/mm/dd) / (aaaa-mm-jj)