

Education Act Modernization

Modernizing the Education Act Today to Meet the Needs of Students Tomorrow

The Government of the Northwest Territories is working to modernize the *Education Act* as a way to increase student education outcomes to the same level as the rest of Canada.

The Department of Education, Culture and Employment (ECE) is engaging Indigenous governments, partners, stakeholders, and members of the general public to gather peoples' views on how to modernize the *Education Act* for Junior Kindergarten to Grade 12 (JK-12) education in the Northwest Territories (NWT).

To help start the conversation, a Discussion Paper and Discussion Paper in Brief on *Education Act* modernization are available on the ECE website for people to read and give feedback. To find out more about how to have your say, visit www.gov.nt.ca/EdAct.

The Discussion Paper highlights:

- Issues and opportunities within the current Education Act
- Potential opportunities for improvement
- Discussion questions to help you think about ways to improve the system and gather peoples' views on the education system

Your feedback, ideas, and experience will help ECE to modernize the education system to improve student outcomes across the Northwest Territories.

For more information about Education Act modernization and to have your say, visit: www.gov.nt.ca/EdAct You can also contact the Department of Education, Culture and Employment at EAM@gov.nt.ca

Government of Northwest Territories



Why the future of the education is important:

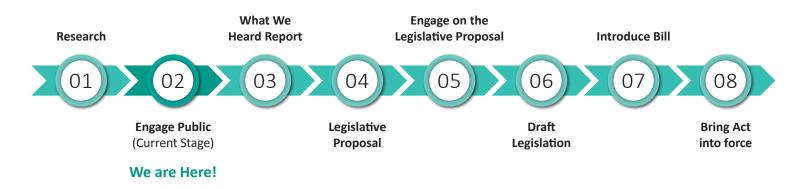
The education system from Junior Kindergarten to Grade 12 impacts every resident of the Northwest Territories. We want to hear from you if you are:

- · attending school as a current student
- a former student
- · the parent or guardian of a student
- an educator, administrator or other school staff
- a representative of a community or Indigenous government
- a resident of the territory who cares about education and wants to see students succeed

What we want to talk about:

- Education system structure and governance
 - How is the system organized and managed?
- · Language and culture-based education
 - How can we ensure quality Indigenous and French language education, and land-based learning?
- Education programming
 - How do we create curriculum, ensure safe schools, set the school calendar, and share information about student success?
- · Education staff
 - How do we certify teachers, school counsellors, and child and youth care counsellors?

The Process for Education Act Modernization



Phased Approach to Modernization

Feedback and ideas from partners and stakeholders will inform each phase of *Education Act* modernization.

Phase 1: Develop a Legislative Proposal	Phase 2: Draft a Bill
ECE will engage with the public, Indigenous governments, partners	Based on a Legislative Proposal, a draft bill for Education Act
and stakeholders to get people's views on what should be included	modernization will be developed for introduction to the Legislative
in modern education legislation. A Legislative Proposal will be	Assembly.
drafted based on this engagement.	

