

**Student Support Needs Assessment
Classroom Profile
2006 - 2007**

**Pre-Survey Planner:
Senior Secondary
Blank Class Lists**

CONFIDENTIAL

School Register or official description of class

1. What is the school register or the official description of your class?

Grade(s)

Single grade _____

Split grade

A class having students at 2 grade levels _____
(Example: Grade 3/4)

Non-graded grouping _____

A class given a number but not a grade level (Example: Class 1, Class 2)

Multi-age/family grouping _____

A multi-age, multi-grade group of students who remain with the same teacher(s) for a number of years.

Alternate class _____

A class in which students are selected based on clearly articulated criteria related to academic performance or behaviour (Example: significant academic challenges with severe gaps in learning or undesirable behaviours causing safety concerns for self and others). This is a placement outside the regular classroom with clearly articulated goals to meet the specific needs of these students.

Other (please describe)

2. How many students are registered in your class, as of today's date? _____

3. What is the age range, in years, of the students in your class?

Age _____ to Age _____

4. Is instruction in a language other than English? Yes _____ No _____

If YES please indicate:

Aboriginal First Language _____

Specify _____

French First Language _____

French Immersion _____

Summary

Adequacy of Supports/Services

Indicate A if the student is progressing in their learning with the supports/services in place.

Indicate B if the supports/services in place need to be increased in terms of intensity or frequency in order for progress in learning to take place.

Effectiveness of Supports/Services r

Indicate A if the support/service is having a large effect on the student's progress

Indicate B if the support/service has some effect on the student's progress

Indicate C if the support/service has little effect on the student's progress

Time, energy and resources

When all is said and done, check the students, if any, that you find the most challenging to provide support(s) to?

Notes:

