

<b>Grade 5 Poetry/Songs</b>	<b>Adequately Meets Grade Level Learning Outcomes</b>
CONTENT	<ul style="list-style-type: none"> <li>• Writing focuses on a topic</li> <li>• Writing evokes an image or strong feelings, or presents a clear message or personal opinion</li> <li>• Uses some of the following to develop the image, feeling or message:               <ul style="list-style-type: none"> <li>○ familiar objects</li> <li>○ moments</li> <li>○ observations</li> <li>○ memories</li> <li>○ details</li> <li>○ facts</li> </ul> </li> </ul>
ORGANIZATION	<ul style="list-style-type: none"> <li>• Uses familiar text structures that may include               <ul style="list-style-type: none"> <li>○ Free verse (does not have a regular rhythm, line length, or rhyme scheme)</li> <li>○ List poems</li> <li>○ Cinquains</li> <li>○ Shape poems</li> <li>○ Poems for two voices</li> <li>○ Rhyming couplets</li> </ul> </li> </ul>
WORD CHOICE	<ul style="list-style-type: none"> <li>• Word choice is appropriate for intended audience</li> <li>• Uses precise vocabulary related to topic</li> <li>• Uses specific expressive language to create images or feelings including               <ul style="list-style-type: none"> <li>○ adjectives,</li> <li>○ adverbs,</li> <li>○ vivid nouns and verbs, and/or</li> <li>○ similes</li> </ul> </li> </ul>
VOICE (Author's Craft: Style, Tone, Engagement, Mood,) <i>Word choice and content work together to create voice</i>	<ul style="list-style-type: none"> <li>• Voice is evident</li> <li>• Creates tone that reflects feelings/emotions consistent with the topic. May use               <ul style="list-style-type: none"> <li>○ Line breaks</li> <li>○ White space</li> <li>○ Restating or repetition of title or important phrase</li> <li>○ Different sizes of print</li> <li>○ Punctuation</li> <li>○ Layout or positioning on page</li> </ul> </li> <li>• Tone is easy to describe (funny, sarcastic, angry, joyful, ...)</li> <li>• Writing evokes a feeling or response in the reader</li> </ul>
CONVENTIONS <i>* in poetry, punctuation is a part of voice or organization and is used to add emphasis or to clarify meaning</i>	<ul style="list-style-type: none"> <li>• Spells most words correctly; spelling errors show incorrect use of spelling rules and patterns</li> <li>• Errors do not interfere with communication</li> </ul>