

Grade 4 Expository	Adequately Meets Grade Level Learning Outcomes
CONTENT	<ul style="list-style-type: none"> • Topic is focused and maintained • Includes sufficient information to explain the topic • Main ideas are supported with evidence <ul style="list-style-type: none"> ○ Information is factual ○ Explains opinions and ideas ○ May include unnecessary information • Includes descriptive details
ORGANIZATION	<ul style="list-style-type: none"> • Topic is stated in the beginning • Information is organized in a meaningful/logical way that is connected to the writing purpose <ul style="list-style-type: none"> ○ May include headings, photographs/illustrations, captions, graphics • Conclusion is stated
WORD CHOICE	<ul style="list-style-type: none"> • Word choice is appropriate for intended audience • Uses precise vocabulary related to topic • Uses descriptive language to create an image <ul style="list-style-type: none"> ○ Interesting words including adjectives, adverbs, comparisons
SENTENCE FLUENCY	<ul style="list-style-type: none"> • Uses a variety of simple and compound sentences • Uses some transition words
VOICE (Author's Craft: Style, Tone, Engagement, Mood,) <i>Word choice, sentence structure, and content choice work together to create voice</i>	<ul style="list-style-type: none"> • Writing engages audience • Voice is evident <ul style="list-style-type: none"> ○ States information in a unique or interesting manner • Writing creates tone that is consistent with the content • Uses words that add clarity and detail
CONVENTIONS	<ul style="list-style-type: none"> • Uses capitalization correctly • Spells most words correctly; unfamiliar words are spelled phonetically • Uses end punctuation correctly • Uses <ul style="list-style-type: none"> ○ quotation marks, ○ commas, and ○ apostrophes • Errors do not interfere with communication • Lists sources (titles and authors), if used