

Grade 3 Expository	Adequately Meets Grade Level Learning Outcomes
CONTENT	<ul style="list-style-type: none"> • Topic is clear • Main ideas are supported with some evidence <ul style="list-style-type: none"> ○ Describes the topic with facts OR opinions supported by facts ○ May include unnecessary information • Includes descriptive details
ORGANIZATION	<ul style="list-style-type: none"> • Topic is stated in the beginning • Information is organized in a meaningful/logical way that is connected to the writing purpose <ul style="list-style-type: none"> ○ May include headings, photographs/illustrations, captions • Simple conclusion is stated
WORD CHOICE	<ul style="list-style-type: none"> • Word choice is appropriate for intended audience • Uses precise vocabulary related to topic • Uses some descriptive language to create an image
SENTENCE FLUENCY	<ul style="list-style-type: none"> • Uses a variety of simple and some compound sentences • Uses some transition words
VOICE (Author's Craft: Style, Tone, Engagement, Mood,) <i>Word choice, sentence structure, and content choice work together to create voice</i>	<ul style="list-style-type: none"> • Writing engages audience • Voice is evident <ul style="list-style-type: none"> ○ Interaction between reader/writer sensing the person behind the words • Writing creates tone that is consistent with the content • Uses own words
CONVENTIONS	<ul style="list-style-type: none"> • Uses capitalization correctly • Spells most high-frequency words correctly; unfamiliar words are spelled phonetically • Uses end punctuation correctly • Errors do not interfere with communication • Lists title and author of source, if used