

## Overview of NWT-ELA Curriculum Support Documents

- All of the support documents are developed from the NWT English Language Arts Curriculum
- The **ELA Essential Outcomes** is a summary of the key outcomes developed year by year, K – 6
  - Each grade-specific “**Grade at a Glance**” document takes the essential outcomes for that grade and gives a brief explanation and examples of what it might look like in the classroom
  - The document is divided into three sections – receiving, synthesizing, and expressing language. Receiving language is primarily listening, reading, and viewing. Expressing language is primarily speaking, writing, and representing. Synthesizing language looks processing information and metacognition.
  - The numbers in the left hand column indicate the specific outcomes used to develop each set of essential outcomes; teachers are encourage to refer to those specific outcomes for further ideas and information
- The **Grade at a Glance Summaries** are a brief overview of what literacy development generally looks like at each grade; these may be helpful to administrators, or teachers new to a particular grade or group of grades
- The examples of **Forms of Expressive Language** and **Text for Exploration** list the required forms and genres students should be working with across the grade levels, in speaking/writing/representing and in listening/reading/viewing
  - The lists are cumulative, so it is acceptable to include forms and genres from previous years for particular purposes, as long as the required items are covered
  - It is important to remember that the level of skill is very different for students’ reading and writing. Students are not able to write at the same skill level or with the same facility that they display in reading.
- **Text Elements and Techniques** lists the elements and techniques to be explored at each grade; again, the list is cumulative
- There are four continuum documents that have been developed to assist with assessment. They are based on the NWT-ELA Curriculum.
  - One document is for reading assessment, one is for writing assessment, and the remaining two are for assessing speaking and listening, and viewing and representing.
  - Some of the benchmarks are also in the Essential Outcomes, but most are specific to each of the assessment areas, rather than the broader areas of the Essential Outcomes
  - The **reading assessment continuum** is further broken down into reading **assessment at each grade**. There are explanations and examples to go with each benchmark
  - The **writing assessment continuum** looks at writing development over time. Some of the benchmarks are from the ELA Essentials document, but most are from the NWT-ELA Curriculum
    - It is supported by three **writing benchmark descriptions** (for narrative, poetic, and expository) at each grade level.
    - The points in each description are developed from the NWT-ELA Curriculum Learning Outcomes.
    - There are also three **rubrics** for each grade. The rubrics show the grade below and above, as well as the benchmark descriptions for the specific grade.
  - The **Speaking/Listening** benchmarks and the **Viewing/Representing** benchmarks are taken from the curriculum. There are no grade specific pieces to go with those two documents
- Assessment samples are currently under development and will be made available as soon as they are completed