

Grade Six Poetry Assessment Rubric

	Meets Grade Five Learning Outcome Standards	Approaches Six	Meets Grade Six Learning Outcome Standards	Excels at Six	Meets Grade Seven Learning Outcome Standards
Content	<ul style="list-style-type: none"> - Writing focuses on a topic - Writing evokes an image or strong feelings, or presents a clear message - Uses some of the following to develop the image, feeling or message: <ul style="list-style-type: none"> o familiar objects o moments o observations o memories o details o facts 		<ul style="list-style-type: none"> - Writing focuses on a topic - Writing evokes an image or strong feelings, or presents a clear message or personal opinion - Uses some of the following to develop the image, feeling, or message <ul style="list-style-type: none"> o Social issues o Personal feelings o Memories o Moments o Facts o Observations 		<ul style="list-style-type: none"> - Writing focuses on a topic - Writing evokes an image or strong feelings, or presents a clear message or personal opinions - Uses some of the following to develop the image, feeling, or message <ul style="list-style-type: none"> o Social issues o Personal feelings o Memories o Moments o Facts o Observations
Organization	<ul style="list-style-type: none"> - Uses familiar text structures that may include <ul style="list-style-type: none"> o Free verse (does not have a regular rhythm, line length, or rhyme scheme) o List poems o Cinquains o Shape poems o Poems for two voices o Rhyming couplets 		<ul style="list-style-type: none"> - Uses familiar text structures that may include <ul style="list-style-type: none"> o Free verse (does not have a regular rhythm, line length, or rhyme scheme) o List poems o Comparison o Shape poems o Poems for two voices o Rhyme (may be contrived) o Rhythm or flow (may be contrived) o Lyrics o Spoonerisms 		<ul style="list-style-type: none"> - Uses familiar text structures that may include <ul style="list-style-type: none"> o Free o List poems o Comparison o Shape poems o Poems for two voices o Rhyme (may be contrived) o Rhythm or flow (may be contrived) o Lyrics o Spoonerisms o Haiku
Word Choice	<ul style="list-style-type: none"> - Word choice is appropriate for intended audience - Uses descriptive words that include to create an image or feeling - Uses precise vocabulary related to topic - Uses specific expressive language to create images or feelings including <ul style="list-style-type: none"> o adjectives o adverbs o vivid nouns and verbs, o similes 		<ul style="list-style-type: none"> - Word choice is appropriate for intended audience - Uses precise vocabulary related to topic - Uses expressive language (interesting words including adjectives, adverbs, synonyms, comparisons) to create desired effect (visuals, sounds, feelings) 		<ul style="list-style-type: none"> - Word choice is appropriate for intended audience - Uses precise vocabulary related to topic and chosen for their connotation - Uses expressive language to create specific effects

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Voice	<ul style="list-style-type: none"> - Voice is evident - Creates tone that reflects feelings/emotions consistent with the topic. May use <ul style="list-style-type: none"> o Line breaks o White space o Restating or repetition of title or important phrase o Different sizes of print o Punctuation o Layout or positioning on page - Writing evokes a feeling or response in the reader 		<ul style="list-style-type: none"> - Voice is evident - Creates tone that reflects feelings/emotions consistent with the topic. May use <ul style="list-style-type: none"> o Organization of ideas o Formatting - Tone is easy to describe (funny, sarcastic, angry, joyful, ...) - Writing evokes a feeling or response in the reader 		<ul style="list-style-type: none"> - Voice is evident - Creates tone that reflects feelings/emotions consistent with the topic. May use <ul style="list-style-type: none"> o Organization of ideas o Formatting - Tone is easy to describe (funny, sarcastic, angry, joyful, ...) - Writing evokes a feeling or response in the reader
Conventions	<ul style="list-style-type: none"> - Spells most high-frequency words correctly; unfamiliar words are spelled phonetically - Errors do not interfere with communication 		<ul style="list-style-type: none"> - Spells most words correctly; spelling errors show incorrect use of spelling rules and patterns - Errors do not interfere with communication 		<ul style="list-style-type: none"> - Spells most words correctly; spelling errors show incorrect use of spelling rules and patterns - Errors do not interfere with communication