

Grade Five Expository Assessment Rubric

	Meets Grade Four Learning Outcome Standards	Approaches Five	Meets Grade Five Learning Outcome Standards	Excels at Five	Meets Grade Six Learning Outcome Standards
Content	<ul style="list-style-type: none"> - Topic is focused and maintained - Includes sufficient information to explain the topic - Main ideas are supported with evidence <ul style="list-style-type: none"> o Information is factual o Explains opinions and ideas o May include unnecessary information - Includes descriptive details 		<ul style="list-style-type: none"> - Topic is focused and maintained - Main ideas are expanded through <ul style="list-style-type: none"> o Examples o Inferences o Conclusions - Main ideas are supported with evidence - Includes descriptive details - May include unnecessary information - Content is developed with audience/purpose in mind 		<ul style="list-style-type: none"> - Content is developed for a specific audience/purpose - Topic is focused and maintained - Main and supporting ideas are expanded through <ul style="list-style-type: none"> o Inclusion of interesting and relevant details, examples, inferences, conclusions - Descriptive details enhance the piece
Organization	<ul style="list-style-type: none"> - Topic is stated in the beginning - Information is organized in a meaningful/logical way that is connected to the writing purpose <ul style="list-style-type: none"> o May include headings, photographs/illustrations, captions, graphics - Conclusion is stated 		<ul style="list-style-type: none"> - Beginning states topic and may introduce some supporting details and ideas - Information is organized in a meaningful/logical way that is connected to the writing purpose <ul style="list-style-type: none"> o May include headings, photographs/illustrations, captions, graphics o Weak transitions between paragraphs/sections - Conclusion, although brief, is supported by the information in the content 		<ul style="list-style-type: none"> - Beginning develops topic with supporting details and ideas - Establishes connections between key ideas and supporting details - Writing is organized in paragraphs or follows the appropriate organizational pattern for the genre <ul style="list-style-type: none"> o May include headings, photographs illustrations, captions, graphics o Appropriate transitions between paragraphs/sections - Conclusion can be a summary of main ideas, points, strong statement, arguments

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Word Choice	<ul style="list-style-type: none"> - Word choice is appropriate for intended audience - Uses precise vocabulary related to topic - Uses descriptive language to create an image <ul style="list-style-type: none"> o Interesting words including adjectives, adverbs, comparisons 		<ul style="list-style-type: none"> - Word choice is appropriate for intended audience - Uses precise vocabulary according to context - Uses descriptive language to create an image <ul style="list-style-type: none"> o interesting words including adjectives, adverbs o synonyms o comparisons 		<ul style="list-style-type: none"> - Word choice is appropriate for intended audience - Uses precise vocabulary according to context - Uses descriptive language to create an image <ul style="list-style-type: none"> o Interesting words and phrases including comparatives and superlatives o Prepositional phrases o Comparisons
Sentence Fluency	<ul style="list-style-type: none"> - Uses a variety of simple and compound sentences - Uses some transition words 		<ul style="list-style-type: none"> - Uses a variety of simple, compound, and some complex sentences - Uses varied sentence lengths - Uses some transition words 		<ul style="list-style-type: none"> - Uses simple, compound, and complex sentences - Uses a variety of sentence lengths - Uses a variety of transition words
Voice	<ul style="list-style-type: none"> - Writing engages audience - Voice is evident - States information in a unique or interesting manner - Writing creates tone that is consistent with the content - Uses words that add clarity and detail 		<ul style="list-style-type: none"> - Writing engages audience for a specific purpose - Voice is evident - Writing creates tone that is consistent with the content 		<ul style="list-style-type: none"> - Voice is evident - Writing creates tone that is consistent with content
Conventions	<ul style="list-style-type: none"> - Uses capitalization correctly - Spells most words correctly; unfamiliar words are spelled phonetically - Uses end punctuation correctly - Uses <ul style="list-style-type: none"> o quotation marks, o commas, and o apostrophes - Errors do not interfere with communication - Lists sources (titles and 		<ul style="list-style-type: none"> - Uses correct capitalization - Uses correct punctuation <ul style="list-style-type: none"> o End punctuation o Commas - Spells most words correctly, errors do not significantly impede meaning - If sources are used, cites in alphabetical order with authors' names, titles, and publication dates 		<ul style="list-style-type: none"> - Uses correct capitalization - Uses correct punctuation <ul style="list-style-type: none"> o End punctuation o Commas and semi-colons - Uses appropriate noun-pronoun agreement - Spells most words correctly, errors do not significantly impede meaning - If sources are used, cites in alphabetical order, with authors' names, titles, and publication

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