

Grade 6 Expository	Adequately Meets Grade Level Learning Outcomes
CONTENT	<ul style="list-style-type: none"> • Content is developed for a specific audience/purpose • Topic is focused and maintained • Main and supporting ideas are expanded through <ul style="list-style-type: none"> ◦ Inclusion of interesting and relevant details, examples, inferences, conclusions • Descriptive details enhance the piece
ORGANIZATION	<ul style="list-style-type: none"> • Beginning develops topic with supporting details and ideas • Establishes connections between key ideas and supporting details • Writing is organized in paragraphs or follows the appropriate organizational pattern for the genre <ul style="list-style-type: none"> ◦ May include headings, photographs/illustrations, captions, graphics ◦ Appropriate transitions between paragraphs/sections • Conclusion can be a summary of main ideas, points, strong statement, arguments • If sources are used, cites in alphabetical order, with authors' names, titles, and publication dates
WORD CHOICE	<ul style="list-style-type: none"> • Word choice is appropriate for intended audience • Uses precise vocabulary according to context • Uses descriptive language to create an image <ul style="list-style-type: none"> ◦ Interesting words and phrases including comparatives and superlatives ◦ Prepositional phrases ◦ Comparisons
SENTENCE FLUENCY	<ul style="list-style-type: none"> • Uses simple, compound, and complex sentences • Uses a variety of sentence lengths • Uses a variety of transition words
VOICE (Author's Craft: Style, Tone, Engagement, Mood,) <i>Word choice, sentence structure, and content choice work together to create voice</i>	<ul style="list-style-type: none"> • Voice is evident • Writing creates tone that is consistent with content
CONVENTIONS	<ul style="list-style-type: none"> • Uses correct capitalization • Uses correct punctuation <ul style="list-style-type: none"> ◦ End punctuation ◦ Commas and semi-colons • Uses appropriate noun-pronoun agreement • Spells most words correctly, errors do not significantly impede meaning