

<b>Grade 2 Expository</b>	<b>Adequately Meets Grade Level Learning Outcomes</b>
CONTENT	<ul style="list-style-type: none"> <li>• Topic is clear</li> <li>• Writing stays on topic</li> <li>• Content is a collection of ideas</li> <li>• Writing includes simple details</li> </ul>
ORGANIZATION	<ul style="list-style-type: none"> <li>• Title or opening sentence gives topic</li> <li>• Middle follows topic</li> <li>• Follows organizational structure appropriate to form               <ul style="list-style-type: none"> <li>○ Recipe</li> <li>○ “How to”</li> <li>○ Instructions</li> <li>○ Description</li> <li>○ Simple research</li> <li>○ Simple experiments</li> <li>○ Letters</li> </ul> </li> <li>• May have conclusion</li> </ul>
WORD CHOICE	<ul style="list-style-type: none"> <li>• Word choice is appropriate for intended audience</li> <li>• Uses words related to topic</li> <li>• Uses some descriptive words to create an image</li> </ul>
SENTENCE FLUENCY	<ul style="list-style-type: none"> <li>• Uses a variety of simple sentence patterns (statements, questions, exclamations)</li> </ul>
VOICE (Author’s Craft: Style, Tone, Engagement, Mood) <i>Word choice, sentence structure, and content choice work together to create voice</i>	<ul style="list-style-type: none"> <li>• Writing engages audience (is interesting)</li> <li>• May show emphasis by using               <ul style="list-style-type: none"> <li>○ Different sizes of printing</li> <li>○ Underlining</li> <li>○ Repeated punctuation</li> </ul> </li> </ul>
CONVENTIONS	<ul style="list-style-type: none"> <li>• Uses conventional spelling for most familiar or high frequency words</li> <li>• Uses spelling generalizations, patterns, and structural analysis</li> <li>• Sometimes uses periods, question marks, and exclamation marks</li> <li>• Errors may be distracting but basic communication is understandable</li> </ul>