

| Grade 1 Expository | Adequately Meets Grade Level Learning Outcomes |
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| CONTENT | <ul style="list-style-type: none"> • Topic usually reflects personal experiences or ideas from classroom study • Writing stays on topic • Content is a simple description/sequence of events; may include misconceptions • Writing includes a few details • Writing makes sense independent of context-setting illustration |
| ORGANIZATION | <ul style="list-style-type: none"> • Writing is modeled on familiar organizational structure <ul style="list-style-type: none"> ○ Lists ○ Recipes ○ “How to” ○ Simple description ○ Notes |
| WORD CHOICE | <ul style="list-style-type: none"> • Uses words related to topic • Uses descriptive words (simple adjectives and adverbs) to create an image |
| SENTENCE FLUENCY | <ul style="list-style-type: none"> • Uses simple declarative sentence patterns |
| VOICE (Author’s Craft: Style, Tone, Engagement, Mood) <i>Word choice, sentence structure, and content choice work together to create voice</i> | <ul style="list-style-type: none"> • Writing is individual (sounds like the child is talking or telling the information) • Writing engages audience (is interesting) |
| CONVENTIONS | <ul style="list-style-type: none"> • Uses a mixture of approximated and conventional spelling • Capitalizes first letter of names, “I”, and the beginning of sentences • Uses periods at the end of sentences • Errors may e distracting but basic communication is understandable |