

Grade 1 Narrative	Adequately Meets Grade Level Learning Outcomes
CONTENT	<ul style="list-style-type: none"> • Content and characters usually tell about personal experiences • Writing focuses on a topic • Story may include a problem • Writing includes a few details • Writing makes sense independent of context-setting illustration
ORGANIZATION	<ul style="list-style-type: none"> • Models familiar text structure <ul style="list-style-type: none"> ○ Simple stories ○ Journals ○ Bed-to-bed stories ○ Simple description ○ Simple letter • Story usually has a beginning • Story may have a middle and/or end
WORD CHOICE	<ul style="list-style-type: none"> • Uses words related to topic • Uses descriptive words (simple adjectives and adverbs) to create an image
SENTENCE FLUENCY	<ul style="list-style-type: none"> • Uses a variety of simple sentence patterns
VOICE (Author's Craft: Style, Tone, Engagement, Mood) <i>Word choice, sentence structure, and content choice work together to create voice</i>	<ul style="list-style-type: none"> • Writing is individual (sounds like the child is talking or telling the story) • Writing engages audience (is interesting)
CONVENTIONS	<ul style="list-style-type: none"> • Uses a mixture of approximated and conventional spelling • Capitalizes first letter of names, "I", and the beginning of sentences • Uses periods at the end of sentences • Errors may be distracting but basic communication is understandable

Grade 1 narrative writing typically includes stories, simple descriptions, journal entries, and simple retellings of familiar stories, movies, etc. Story may have a beginning, middle, and/or end, but not necessarily have all three parts. Content is a basic description or a simple sequence of events.