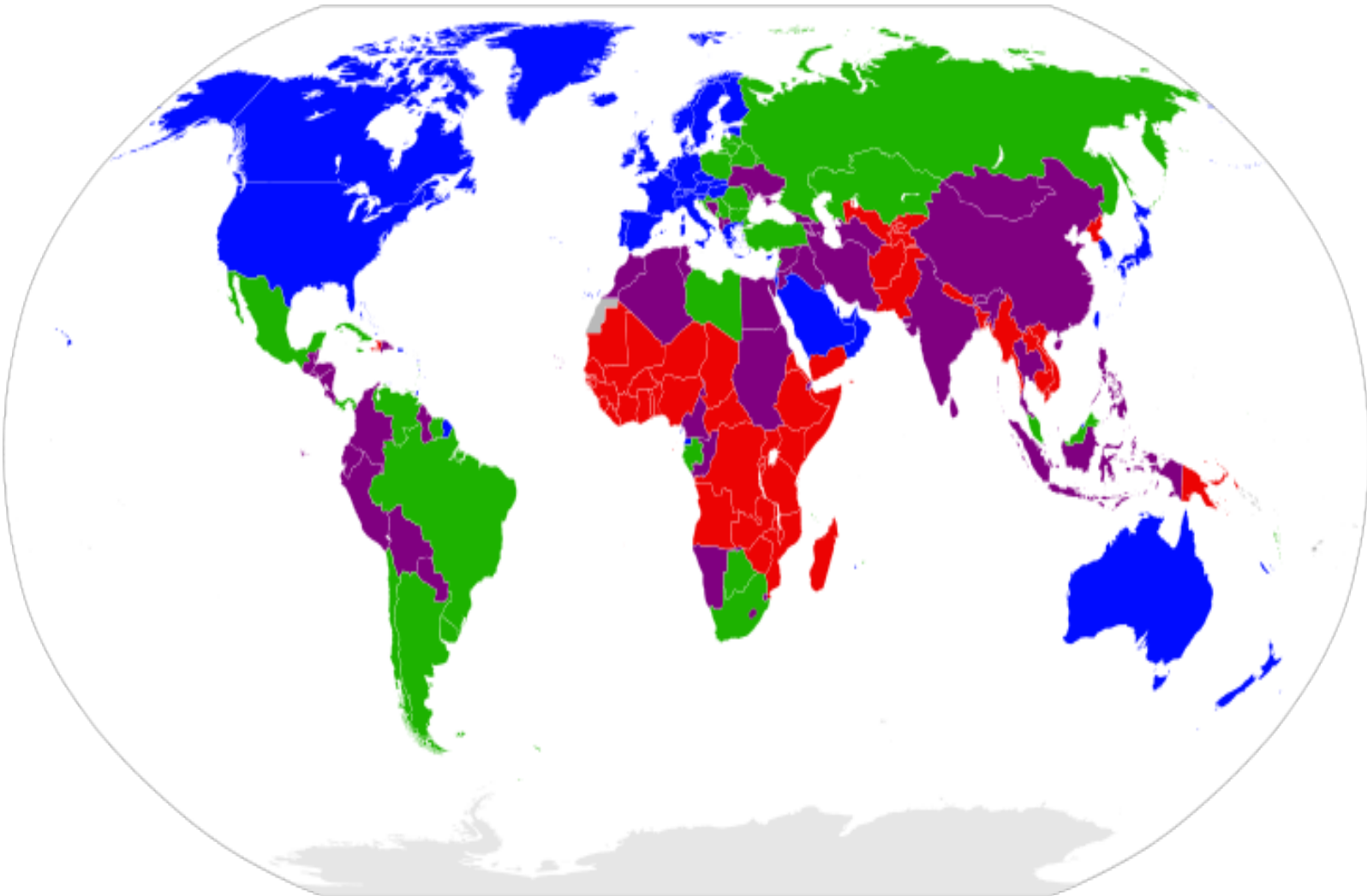


Social Studies – Grade 3 - *Communities of the World*  
 CLUSTER 3- Communities of the World

**LEARNING EXPERIENCE: 3.3.1 – Locating World Communities**



■ High income     
 ■ Upper-middle income     
 ■ Lower-middle income     
 ■ Low income

Countries based on World Bank income groupings for 2006 (calculated by GNI per capita, Atlas method). self-made, based on GFDL-licensed blank world map and Image:World Bank income groups.png. 12 April 2008 by Mangwanani. Permission to use under GNU Free Documentation license. Wikipedia: "Human Development Index."

Studying Pictures

*Conclusions* are answers or ideas that you think of because of a clue. *Clues* are hints or pieces of information that help you find out something.

	Conclusions	Clues
<b>What</b> do the colors mean on this map? What colors are the countries you are considering studying?		
<b>Where</b> is most of the blue? On what continents? What does that tell us?		
<b>Where</b> is most of the red? On what continents? What does that tell us?		
<b>What</b> is the name of the only country in North America (includes Central America) that is red? Twice in Asia there are neighboring countries that are opposites: blue and red. Find them and find out why.		

Critical Questions: What is the best way to show the countries of the world? What would be other interesting ways to show the countries instead of showing their incomes?

**3.3.1 Locating World Communities**

KL-020      Locate communities or countries studied on a world map or globe