

Social Studies – Grade 3 - *Communities of the World*
 CLUSTER 1- Connecting with Canadians

LEARNING EXPERIENCE: 3.1.2 – Canadian National Anthem

O Canada



O Ca - na - da! Our home and na - tive land! True pa - triot
 Ô Ca - na - da! Ter - re de nos aï - eux, Ton front est
 Uu Ka - na - ta! Nang - mi - ni nu - na - vut! Pi - qu - ja -



love in all thy sons command. With glow - ing hearts we see thee rise, The
 ceint de fleurons glo - ri - eux! Car ton bras sait por - ter l'é - pé - e, Il
 tii na - lat - ti - aq - pa - vut. An - gi - gli - val - li - a - ju - ti, San -



True North strong and free! From far and wide, O Ca - na - da, We
 sait por - ter la croix! Ton histoire est une é - po - pé - e, Des
 ngi - ju - lu - til - lu. Nan - giq - pu - gu, Uu Ka - na - ta, Mi -



stand on guard for thee. God keep our land glo - rious and

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Studying Pictures

Conclusions are answers or ideas that you think of because of a clue. *Clues* are hints or pieces of information that help you find out something.

	Conclusions	Clues
What is this a picture of? Why are some words missing?		
How many languages is the song written in? What are they?		
Who is this song for and about? What is the French word for “land”? the Inuktitut word?		

Critical Questions: Why does the song use the word “sons”? Can you think of better word choices that would include everyone? Ask your teacher to see the other verses of the National Anthem that we hardly every sing (Wikipedia: “O Canada”). Which verse do you think we should sing more often? Why?

3.1.2 Canadian National Anthem

KC-003 Listen to and/or sing the words to Canada’s national anthem in three of the official languages of the Northwest Territories
 Examples: *English, French, Tlicho, Inuvialuktun, South Slavey, North Slavey, Inuktitut, Cree, Chipewyan, Inuinnaqtun, Gwich’in*

V1-004A Listen to and be aware of the national anthem sung in other official languages of the Northwest Territories