

Social Studies – Grade 2 *Communities in Canada*
 CLUSTER 3- The Canadian Community

LEARNING EXPERIENCE: 2.3.3 – Cultural Communities



This image has been (or is hereby) released into the public domain by its author, Aarchiba at the English Wikipedia project. Chinese gate to Montreal's Chinatown. Snapshot by Aarchiba.

Studying Pictures

Conclusions are answers or ideas that you think of because of a clue. *Clues* are hints or pieces of information that help you find out something.

| | Conclusions | Clues |
|---|-------------|-------|
| What community would build a gate that looks like this? What do the words on the gate say? How could you find out? | | |
| What might be down the street behind the gate? Do you see any other evidence of this culture? | | |
| This gate is in Montreal. What main culture and language would be very large and popular in Montreal, Quebec, Canada? | | |
| What are some other languages you have heard spoken in your life so far? | | |

Critical Question: What is the best way to communicate with someone who speaks another language?

2.3.3 Cultural Communities

- KCC-013 Recognize that Aboriginal, francophone, and other cultural communities are part of the Canadian community
- KCC-014 Identify English and French as the two official languages of Canada (with nine official Aboriginal languages in the NWT)
- KCC-015 Recognize that a variety of languages are spoken in Canada
- VC-003 Value being a member of the Canadian community