



**Year 2**  
**TERM ONE:**

**440.212.3 Curriculum and Instruction for Northern Schools**

**Suitable instructor resources from DCI library listings:**

**Book # 1838 Health - Wellness**

**ACT II CHILD AND FAMILY SERVICES (1995) Working with Children with Sexual Behaviour Problems: A Family - Based Approach Coquitlam, BC Health CANADA**

This is a trainer's manual by therapists for other therapists and professionals who work with and are familiar with children and families with problematic sexual behaviours. It comes in six sections; each section is by a different author who provides her/his view and perspectives on sexually behaviours of young children and families. The compilation of views and perspectives range from the history of the S.H.I.F.T. program, importance of a systemic focus when working with sexual behaviours in children and families, intake and assessment of children with problematic sexual behaviours, information on therapeutic intervention, evaluation and research component of the S.H.I.F.T. program and guidelines for trainers who want to use the program.

**Book # 331 Languages- Other First Nations**

**ISBN 0-919682-47-2**

**Assembly of First Nations (1996) THE VOICES OF THE LAND IS IN OUR LANGUAGES Teachings of First Nations Elders on First Nations Language**  
**Ottawa, Canada**

This is a teacher's guide and companion piece to the video, 'The Voices of the Land is in our Languages'. It comes in six sections.



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**Book # 336 Language – General**

**Brandt, Elizabeth A. and Ayoungman, Vivian (1988) A Practical Guide to Language Renewal and Language Maintenance Arizona State University**

This report is a step by step explanation of an approach that can be taken before setting into the actual language planning for a community. It comes in the form similar to lesson planning method in which it names the topic, give the time, purpose, materials, activity and application.

**Book # 61 Health –Nutrition**

**Dene Nation and the Mackenzie Regional Health Service et al., (1995) CONTAMINANTS AND YOUR HEALTH - NWT FACT SHEETS Yellowknife, NWT**

This is a binder of Northwest Territories fact sheets on the nutrition of tradition foods as well as the possible contaminants in the tradition foods. It is intended for use in schools, health centers, prenatal courses, elders' homes, band offices, adult education and by individuals.

**Book # 20 Language - Dene Languages Education Materials**

**Dogrib Language Centre (1990) HELPING OUR CHILDREN a pre-school parenting kit**

This kit contains activity cards, information booklets, cassette tapes of songs, a coloring book, crayons, a pencil and scissors to help parents prepare their child for kindergarten.

**Book # 1604 Health - Alcohol & Drugs**

**Halper, Judy and Kauppi, Virginia (1992) PROJECT CHARLIE DRUG ABUSE PREVENTION PROGRAM Edina, Minnesota**

This is the fourth edition of Project Charlie for grades K - 3. It is an alcohol and drugs prevention program however; it recognizes the importance of the alcohol and drugs disease and effects. It includes lessons to address it. It comes with an improved Scope and Sequence Section which includes a Curriculum Infusion Chart. The program covers self-awareness, relationships, decision making and chemical use in society units, suggested samples and information and resources.



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**Book # 1605 Health –Alcohol & Drugs**

**Halper, Judy and Kauppi, Virginia (1992) PROJECT CHARLIE DRUG ABUSE PREVENTION PROGRAM Edina, Minnesota**

This is the fourth edition of Project Charlie for grades K - 6. It is an alcohol and drugs prevention program however; it recognizes the importance of the alcohol and drugs disease and effects. It includes lessons to address it. It comes with an improved Scope and Sequence Section which includes a Curriculum Infusion Chart. The program covers self-awareness, relationships, decision making and chemical use in society units, suggested samples and information and resources.

**Book # 1382 Health - Wellness**

**Holt, Jacqueline D. (1993) HOW ABOUT . . . EVALUATION A Handbook about Project Self Evaluation for First Nations and Inuit Communities. Department of National Health and Welfare Medical Services Branch Mental Health Advisory Services**

This handbook outlines important considerations for evaluations. It provides a definition, the types, who should do evaluations and the preparation for an evaluation. Although it is meant for First Nations and Inuit communities who are going to be operating child development and mental health programs and projects it is a good model to follow to set up evaluations for language and culture programs and culture camps.

**Book # 322 Languages - Other First Nations**

**Hualapai Bilingual Education Program (1980) HUALAPAI STUDIES CURRICULUM GUIDE Peach Springs, Arizona**

This curriculum guide consists of culturally based study units that relates to the Hualapai children language and experiences. Each unit is in both Hualapai and English languages. The curriculum comes in four levels in each of the thirty-two units. A theme, concepts, objectives, suggested activities, related content area and related Hualapai Studies.



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**Book # 46 Health –Nutrition**

**ISBN 0-662-21485-4**

**Medical Services Branch (1994) NATIVE FOODS AND NUTRITION An Illustrated Reference Manual. Health Canada.**

This manual comes as an educational tool for health professionals and educators. It is intended for use with the *Nutrient Bar Graphs for Native Foods*. (Note: *Nutrient Graph for Native Foods* appears not to be in the DCI resources). Its content consists of eight parts and they are as follows: Educational Objectives, Traditional Food Habits, The Role of Food in Health, Understanding the Nutrient Bar Graphs, Nutrient Value of Native Foods, Nutrition Issues of Special Concern and Sources of Nutrients Lacking in the Diet, Developing a Community Approach to Improved Nutrition and Appendices. It is a working document where more information becomes available it will be updated.

**Book # 1115 Health –Alcohol & Drugs**

**National Native Association of Treatment Directors (1989) IN THE SPIRIT OF THE FAMILY Saskatoon, SK. Apex Graphics Ltd.**

This is a family systems treatment intervention handbook for Native Alcohol and Drug Counselors. It is based on a wolf family unit. The directors of this handbook believe that the wolf family appears to exhibit cohesion, loyalty, fortitude, integrity and protectiveness. It is on this great harmony that lessons were developed to help counselors rebuild and strengthen families.

**Book # 4 Languages- Education Materials**

**Stewart, Sarah (1992) THIS IS RAVEN'S LAND Gwich'in Culture and Language Curriculum for Grade One Students. Language Centre G.N.W.T. Delta Beaufort Board of Education.**

This grade one curriculum takes the approach of capturing the true essences of traditional Gwich'in way of thinking reflective of the elders that experienced 'on the land' living and learning. Curriculum design, thematic units lesson plans and teaching activities are all explained and some places accompanied by samples and charts. The thematic units are on animals such as raven, fish, caribou, marten, wolf, wolverine, fox, rabbit, muskrat and bear.



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**Book # 1715 – Education - Learning/Teaching Materials**

**ISBN 2-9803680-0-8**

**St. Pierre Bertrand, Guilaine (1993) DENE INNU -WORKBOOK ON TODAY'S NATIVE CULTURE. National Library of Canada**

This workbook works with Dene and Innu languages in addressing the way they live today as well as provides translation of it in English and French. It gives brief demographic locations, talks about the similarities and differences of the two groups and goes into a workbook exercise approach where the learners read labels and fill in the blanks on each page.

**Book # 1629 Health –Wellness**

**ISBN 0-86571-349-9 (pbk)**

**ISBN 0-86571-348-0 (hbk)**

**Whitehouse, Elaine and Pudney, Warwick (1996) A VOLCANO IN MY TUMMY HELPING CHILDREN TO HANDLE ANGER. Gabriola Island, BC. New Society Publishers**

This book is to help children 6 to 15 year olds that have difficulty coping with anger. It is a resource book for teachers, parents and all other caregivers of children to deal with their anger in a positive way. In line with that, it's suggested key concepts includes building on self-esteem, developing anger management program and troubleshooting. It also includes a section for teachers can integrate this resource book with other curriculum areas.